

**2023 Gwynedd Mercy University BSW Program  
Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (INSTRUMENT NAME)</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	May 2023 Portfolio, Capstone course simulation and Social Policy research paper
Who assessed student competence:	Wade Luquet, PhD, LCSW BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on the 4 point rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% will score 3 or better
<b>Assessment Measure #2: (INSTRUMENT NAME)</b>	
Competency(ies) assessed:	1 - 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	Student Field Placements
Who assessed student competence:	Field Director Janice Nuss and Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on a 4 point rubric

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score 3 or better on the rubric.
---	---

**Assessment Data Collected during the Academic Year (2021-2022)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = 9	Program Option #1 (identify location/delivery method)  n = 9	Program Option #2 (identify location/delivery method)  n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 4: Engage in Practice-informed Research and</b>	80% of the students will score a minimum of 3 out of 4 on	100%	100%		

<b>Research-informed Practice</b>	<b>the competency rubrics</b>				
<b>Competency 5: Engage in Policy Practice</b>	<b>80% of the students will score a minimum of 3 out of 4 on the competency rubrics</b>	100%	100%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80% of the students will score a minimum of 3 out of 4 on the competency rubrics</b>	100%	100%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80% of the students will score a minimum of 3 out of 4 on the competency rubrics</b>	100%	100%		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80% of the students will score a minimum of 3 out of 4 on the competency rubrics</b>	100%	100%		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80% of the students will score a minimum of 3 out of 4 on the competency rubrics</b>	100%	100%		
<b>Any additional Competency(ies) Developed by the Program</b>					