

**Gwynedd Mercy University BSW Program  
Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (CAPSTONE)</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	May 2024 Capstone Course Simulation, Social Policy Research Paper, and E-portfolio
Who assessed student competence:	Wade Luquet, PhD, LCSW BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on the 4 point rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% will score 3 or better
<b>Assessment Measure #2: (FIELD EVALUATION)</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	Student Field Placements
Who assessed student competence:	Janice Nuss, DSW, LCSW Field Director and Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on a 4 point rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score 3 or better on the rubric

**Assessment Data Collected during the Academic Year (2023-2024)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 5	Program Option #1 (Gwynedd Mercy Campus) n = 5	Program Option #2 (identify location/delivery method) (not applicable)	Program Option #3 (identify location/delivery method) (not applicable)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	90%	90%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 5: Engage in Policy Practice</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
<b>Any additional Competency(ies) Developed by the Program</b>	Not applicable				