



Gwynedd Mercy  
University



2022-2023

# FACT BOOK

Office of Institutional Research

## Table of Contents

GENERAL INFORMATION .....	2
Mission Statement.....	3
Board of Trustees.....	5
Accreditation.....	6
Gwynedd Mercy University Publications .....	8
ENROLLMENT .....	9
Fall 2022 Quick Facts (Full-Time and Part-Time Students, Dual Enrollment Students Included) .....	10
Fall 2022 Quick Facts: Graduate and Undergraduate (Excluding Non-term Students, Including Gwynedd Valley Campus Programs and Accelerated Nursing; Dual Enrollment/Diocesan Scholars Not Included) .....	11
Fall 2022 Quick Facts (Non-Term Students).....	12
Fall 2022 Quick Facts (Dual Enrollment/Diocesan Scholars) .....	13
Fall 2022 Enrollment by State (Undergraduate and Graduate).....	14
Fall 2022 Undergraduate and Graduate Enrollment by County (Pennsylvania).....	15
Fall 2022 Undergraduate Enrollment Facts by Class Level (Including Gwynedd Valley Campus and Accelerated BSN. Dual Enrollment and GPS Excluded).....	16
Fall 2022 Undergraduate Enrollment by Schools and Class Level (Dual Enrollment Not Included) ....	17
Fall 2022 Undergraduate Enrollment by Curriculum and Class Level (Dual Enrollment Not Included) .....	17
Ten Year Enrollment Trend (Dual Enrollment/Diocesan Scholars Not Included) .....	20
Ten Year FTE Count Trend .....	22
FIRST-TIME FULL-TIME FRESHMEN .....	23
Fall 2022 First-Time Full-Time Freshmen Profile.....	24
Fall 2022 First-Time Full-Time Freshmen SAT Scores .....	25
First-time Full-Time Freshmen: Multi-Year Enrollment Trend .....	26
First-time Full-Time Degree-Seeking Freshmen: Multi-Year Retention Rates.....	26
First-time Full-Time Graduation Rate .....	27
DEGREES .....	28
Degree Awarded 2016-2017 through 2021-2022 .....	29
Degrees Awarded 2021-2022 by Degree, School and Program .....	30
FACULTY .....	32
Fall 2020 Full-Time Faculty by Gender, Ethnicity, Academic Rank, Highest Degree Earned, Tenure Status (Gwynedd Valley Campus).....	33

# GENERAL INFORMATION



## Mission Statement

Gwynedd Mercy University is a Catholic university rooted in the tradition of the Sisters of Mercy. Our learning community prepares students for successful careers and meaningful lives in a global society.

### Core Values

As a Mercy University committed to academic excellence, we value:

**Integrity** in Word and Deed

**Respect** for the Dignity of Each Person

**Service** to Society

**Social Justice** in a Diverse World\*

\*With a special focus on the Critical Concerns of the Sisters of Mercy:  
Earth, Immigration, Racism, Non-violence, Women

### Statement of Beliefs

At Gwynedd Mercy University we believe:

- That education is a life-long process that enriches the intellectual, moral and spiritual life of the individual and prepares one for an active role in society
- That a solid liberal arts foundation is the best preparation for life and work
- That the cultivation of compassion, intellectual inquiry, dedication to truth, mercy and justice is essential in improving the human condition
- That education is a process of transforming oneself and society
- That individual attention in a caring environment promotes learning

On the road to becoming Distinct Mercy Graduates, we offer a warm, welcoming and inclusive community in which each student can learn and grow.

### University Learning Outcomes

Continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining or becoming:

#### 1. Knowledge of Human Cultures and the Physical and Natural World

Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused by engagement with big questions, both contemporary and enduring*

#### 2. Intellectual and Practical Skills, including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy

- Teamwork and problem solving

*Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance*

### **3. Personal and Social Responsibility, including**

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

*Anchored through active involvement with diverse communities and real-world challenges*

### **4. Integrative and Applied Learning, including**

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems*

### **5. Immersed in the Critical Concerns of the Sisters of Mercy of the Americas for:**

- Women – Advocating for the lives/rights of women.
- Earth – Encouraging sustainable practices
- Racism – Urging a dismantling of institutional racism.
- Immigration – Supporting persons who have been displaced.
- Non-violence – Promoting peaceful discourse/discernment/decision-making.

**Board of Trustees**  
***2022-2023***

Charlotte McKines (Chair)  
Deanne H. D’Emilio, JD (President)  
Vladimir Bien-Aime  
S. Barbara Buckley, RSM  
Donna Dorozinsky  
S. Margaret Anne Dougherty, RSM, PhD  
Erin M. Duffy, Esq.  
Nancy Dunleavy  
Robert Dunne (Vice Chair)  
Joseph England  
Eileen Foley Guest  
S. Rosemary Herron, RSM  
John C. S. Kepner, Esq.  
Michael B. Laign  
Mary Ann McGinley-Fitzpatrick, PhD  
S. Catherine McMahan, RSM  
Brian Regli, PhD  
Ellen Stang, MD  
S. Margaret Taylor, RSM, JD  
Lydia Hernández Vélez, JD  
Denise Allen Williams  
Sally W. Williams

## Accreditation

The Middle States Association of Colleges and Schools  
Commission on Higher Education  
Middle States Association of Colleges and Schools  
3624 Market Street  
Philadelphia, PA 19104-2680  
215- 662-5600

International Assembly for Collegiate Business Education  
IACBE  
P.O. Box 3960  
Olathe, Kansas 66063  
913-631-3009

Commission on Collegiate Nursing Education (CCNE)  
One Dupont Circle NW  
Suite 530  
Washington, DC 20036-120  
202-887-6791  
[www.ccneaccreditation.org](http://www.ccneaccreditation.org)

The Respiratory Care program, 200271, Associate of Science and Bachelor of Health Science degrees, offered on our Gwynedd Valley campus, is accredited by the Commission on Accreditation for Respiratory Care.  
Committee on Accreditation of Respiratory Care (CoARC)  
1248 Harwood Road  
Bedford, TX 76021-4244  
817-283-2835

The Radiation Therapy and Radiologic Technology programs are accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).  
Joint Review Committee on Education in Radiologic Technology: Radiation Therapy  
20 N. Wacker Drive, Suite 2850  
Chicago, IL 60606-3182  
312-704-5300

Approved for Operation and Degree Granting  
By the Commonwealth of Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333  
717-783-6788

GMercyU's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education's Commission on Accreditation.  
Accreditation of a baccalaureate or master's social work program by the Council on Social Work

Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer-review process.

Council on Social Work Education

1701 Duke Street, Suite 200

Alexandria, Virginia 22314-4457

703-683-8080

The Master of Science in Occupational Therapy program is a Developing Master's Degree-level Program and is in the process of seeking full accreditation with the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA)

Accreditation Council for Occupational Therapy Education (ACOTE®) 4720 Montgomery Lane, Suite 200

Bethesda, MD 20814-3449

301-652-AOTA

## Gwynedd Mercy University Publications

Gwynedd Mercy University has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gwynedd Mercy University. The following publications are available in printed format and/or are posted on the Gwynedd Mercy University Website:

**Course Catalogs**—These catalogs serve as an explanation of the offerings of Gwynedd Mercy University. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Student Handbook**—The Student Handbook will help you navigate GMerCyU's various policies and guidelines.

**President's Report**— The *President's Report*, sent to alumni, students, faculty and staff, and friends of the College, is an annual report of Gwynedd Mercy University's achievements, milestones, finances, scholarships, and donor and alumni contributions at the end of each fiscal year. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Today Magazine**— The *Today* magazine keeps alumni up-to-date with Gwynedd Mercy University and its faculty, students and fellow alumni. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Griffin Leadership Journal**—The Griffin Student Leadership Institute is committed to developing Distinctive Mercy Graduates who will be effective leaders. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Poetry Anthology**

# ENROLLMENT



## Fall 2022 Quick Facts (Full-Time and Part-Time Students, Dual Enrollment Students Included)

Demographics	Total	% of Total Enrollment
No Data	92	4%
Under 18	53	3%
18-19	262	13%
20-21	393	19%
22-24	381	18%
25-29	284	14%
30-34	177	8%
35-39	117	6%
40-49	203	10%
50-64	115	6%
65 and over	14	1%
<i>Total</i>	<i>2091</i>	<i>100%</i>
American Indian	4	0%
Asian	97	5%
Black or African American	339	16%
Hawaiian/Pacific Islander	1	0%
Hispanic/Latino	126	6%
Two or More Races	44	2%
Unknown	249	12%
White	1231	59%
<i>Total</i>	<i>2091</i>	<i>100%</i>
Women	1519	73%
Men	572	27%
<i>Total</i>	<i>2091</i>	<i>100%</i>
Commuters	1855	89%
Residents	236	11%
<i>Total</i>	<i>2091</i>	<i>100%</i>
Full-Time	1766	84%
Part-Time	325	16%
<i>Total</i>	<i>2091</i>	<i>100%</i>
1-5 Hours	772	37%
6-11 Hours	188	9%
12-15 Hours	694	33%
16+ Hours	437	21%
<i>Total</i>	<i>2091</i>	<i>100%</i>
In state	1758	84%
Out of State	333	16%
<i>Total</i>	<i>2091</i>	<i>100%</i>
First-Time Full-Time Freshmen	143	100%
First-Time Part-time Freshmen	0	0%
<i>First-Time Freshmen Total</i>	<i>143</i>	<i>100%</i>

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

**Fall 2022 Quick Facts: Graduate and Undergraduate (Excluding Non-Term Students, Including Gwynedd Valley Campus Programs and Accelerated Nursing; Dual Enrollment/Diocesan Scholars Not Included)**

<b>Demographics</b>	<b>Total</b>	<b>% of Total Enrollment</b>
Under 18	3	0%
18-19	252	20%
20-21	392	30%
22-24	306	24%
25-29	153	12%
30-34	90	7%
35-39	37	3%
40-49	44	3%
50-64	12	1%
<i>Total</i>	<i>1289</i>	<i>100%</i>
American Indian	2	0%
Asian	87	7%
Black or African American	197	15%
Hispanic/Latino	88	7%
Two or More Races	26	2%
Unknown	86	7%
White	803	62%
<i>Total</i>	<i>1289</i>	<i>100%</i>
Women	978	76%
Men	311	24%
<i>Total</i>	<i>1289</i>	<i>100%</i>
Commuters	1053	82%
Residents	236	18%
<i>Total</i>	<i>1289</i>	<i>100%</i>
Full-Time	1140	88%
Part-Time	149	12%
<i>Total</i>	<i>1289</i>	<i>100%</i>
1-5 Hours	50	4%
6-11 Hours	108	8%
12-15 Hours	694	54%
16+ Hours	437	34%
<i>Total</i>	<i>1289</i>	<i>100%</i>
In State	1101	85%
Out of State	188	15%
<i>Total</i>	<i>1289</i>	<i>100%</i>
First-Time Full-Time Freshmen	142	100%
First-Time Part-Time Freshmen	0	0%
<i>First-time Freshmen Total</i>	<i>142</i>	<i>100%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2022 Quick Facts (Non-Term Students)

Demographics	Total	% of Total Enrollment
20-21	1	0%
22-24	75	12%
25-29	131	20%
30-34	87	13%
35-39	80	12%
40-49	159	24%
50-64	103	16%
65 and over	14	2%
<i>Total</i>	<i>650</i>	<i>100%</i>
American Indian	2	0%
Asian	10	2%
Black or African American	142	22%
Hawaiian/Pacific Islander	1	0%
Hispanic/Latino	38	6%
Two or More Races	18	3%
Unknown	11	2%
White	428	66%
<i>Total</i>	<i>650</i>	<i>100%</i>
Women	490	75%
Men	160	25%
<i>Total</i>	<i>650</i>	<i>100%</i>
Commuters	650	100%
Residents		
<i>Total</i>	<i>650</i>	<i>100%</i>
Full-Time	626	96%
Part-Time	24	4%
<i>Total</i>	<i>650</i>	<i>100%</i>
1-5 Hours	588	90%
6-11 Hours	62	10%
12-15 Hours	0	0%
16+ Hours	0	0%
<i>Total</i>	<i>650</i>	<i>100%</i>
In state	505	78%
Out of State	145	22%
<i>Total</i>	<i>650</i>	<i>100%</i>
First-Time Full-Time Freshmen	--	--
First-Time Part-time Freshmen	--	--
<i>First-Time Freshmen Total</i>	<i>--</i>	<i>--</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2022 Quick Facts (Dual Enrollment/Diocesan Scholars)

<b>Demographics</b>	<b>Total</b>	<b>% of Total Enrollment</b>
No Data	92	61%
Under 18	50	33%
18-19	10	7%
<i>Total</i>	<i>152</i>	<i>100%</i>
Unknown Ethnicity	152	100%
<i>Total</i>	<i>152</i>	<i>100%</i>
Women	51	34%
Men	101	66%
<i>Total</i>	<i>152</i>	<i>100%</i>
Commuters	152	100%
Residents	0	0%
<i>Total</i>	<i>152</i>	<i>100%</i>
Full-Time	0	0%
Part-Time	152	100%
<i>Total</i>	<i>152</i>	<i>100%</i>
1-5 Hours	134	88%
6-11 Hours	18	12%
<i>Total</i>	<i>152</i>	<i>100%</i>
In state	152	100%
Out of State	0	0%
<i>Total</i>	<i>152</i>	<i>100%</i>
First-Time Full-Time Freshmen	--	--
First-Time Part-time Freshmen	--	--
<i>First-Time Freshmen Total</i>	<i>--</i>	<i>--</i>

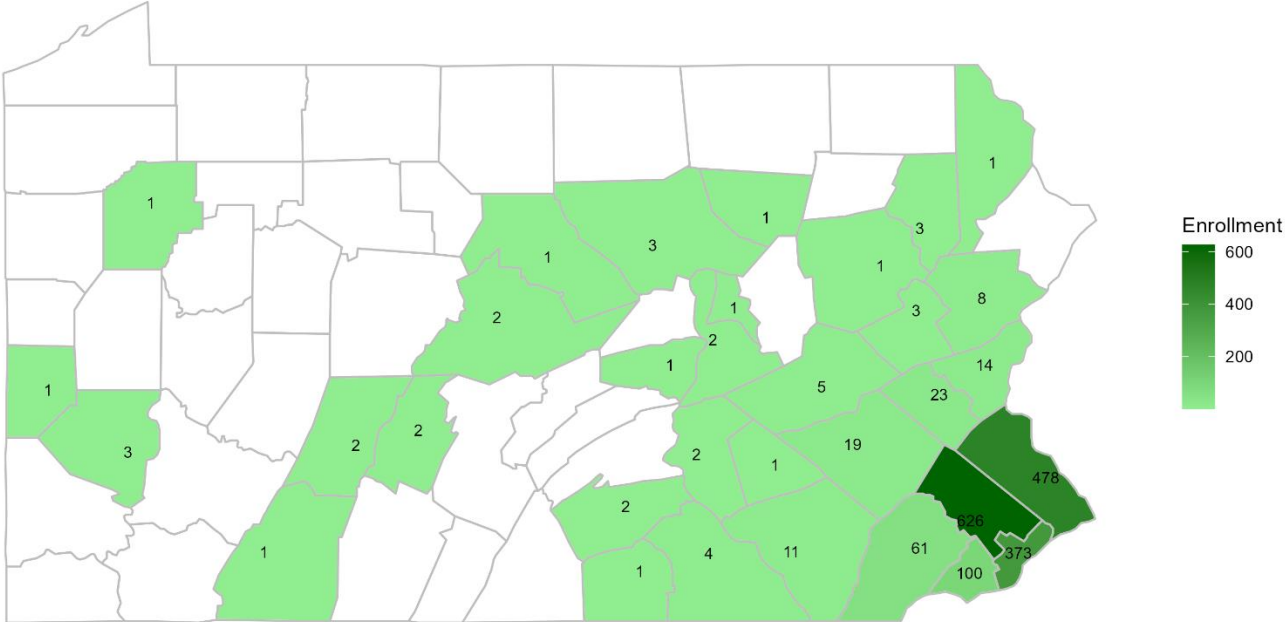
*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2022 Enrollment by State (Undergraduate and Graduate)

State	Number of Students
No Data	4
AE	1
AP	1
AZ	5
BC	1
CA	16
CO	2
CT	3
DC	3
DE	17
FL	8
GA	7
HI	1
IL	2
IN	2
KS	2
LA	1
MA	4
MD	15
ME	1
MI	7
MN	1
MO	1
MS	2
NC	3
NH	1
NJ	173
NV	1
NY	17
OH	3
ON	2
OR	2
PA	1758
SC	4
SD	1
TN	2
TX	7
VA	5
WA	4
WY	1
<b>Total</b>	<b>2091</b>

# Fall 2022 Undergraduate and Graduate Enrollment by County (Pennsylvania)

Enrollment by County in Pennsylvania (Fall2021)



**Fall 2022 Undergraduate Enrollment Facts by Class Level (Including Gwynedd Valley Campus and Accelerated BSN. Dual Enrollment and GPS Excluded)**

<b>Credits</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Non-matriculated</b>	<b>Grand Total</b>
1-5 Hours	3	0	3	12	15	33
6-11 Hours	3	8	20	56	2	89
12-15 Hours	126	123	181	251	0	681
16+ Hours	82	96	97	113	0	388
<b>Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>
<b>Ethnicity</b>						
American Indian	0	0	1	1	0	2
Asian	12	16	22	29	1	80
Black or African American	30	33	43	82	0	188
Hispanic/Latino	27	18	20	20	0	85
Two or More Races	6	2	5	11	0	24
Unknown	19	12	18	17	14	80
White	120	146	192	272	2	732
<b>Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>
<b>Gender</b>						
Female	140	169	224	349	8	890
Male	74	58	77	83	9	301
<b>Grand Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>
<b>Commuter Status</b>						
Commuter	100	177	255	406	17	955
Resident	114	50	46	26	0	236
<b>Grand Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>
<b>Full-time/Part-time</b>						
Full-time	208	219	278	364	0	1069
Part-time	6	8	23	68	17	122
<b>Grand Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>
<b>In-State Status</b>						
In State	173	202	250	380	13	1018
Out of State	41	25	51	52	4	173
<b>Grand Total</b>	<b>214</b>	<b>227</b>	<b>301</b>	<b>432</b>	<b>17</b>	<b>1191</b>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

## Fall 2022 Undergraduate Enrollment by Schools and Class Level (Dual Enrollment not Included)

School	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Academic Affairs	45	6	3	1	40	95
Arts & Sciences	38	40	47	71	0	196
Business & Education	51	52	68	82	0	253
Nursing & Health Professions	82	136	198	300	0	716
Grand Total	216	234	316	454	40	1260

*Note:* Academic includes (1) Non-matriculated students; (2) Dual enrollment; (3) Diocesan scholars; and (4) University Studies students.

## Fall 2022 Undergraduate Enrollment by Curriculum and Class Level (Dual Enrollment not Included)

School	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Academic Affairs	Undergrad Non Matric	0	0	0	0	17	17
Academic Affairs	Undergrad Non Matric Absn Pre-Req	0	0	0	0	22	22
Academic Affairs	Undergrad Non Matric CIC	0	0	0	0	1	1
Academic Affairs	University Studies	45	6	3	1	0	55
Arts & Sciences	Applied Psychology, BS	0	0	1	4	0	5
Arts & Sciences	Behavioral & Social Gerontology, BA	0	0	1	1	0	2
Arts & Sciences	Biology, BS	5	5	6	7	0	23
Arts & Sciences	Computer Information Science Artificial Intelligence, BS	2	1	0	0	0	3
Arts & Sciences	Computer Information Science Business, BS	0	0	0	1	0	1
Arts & Sciences	Computer Information Science Cybersecurity BS	9	5	3	4	0	21
Arts & Sciences	Computer Information Science Forensics, BS	0	1	0	1	0	2
Arts & Sciences	Computer Information Science Web Design, BS	1	1	2	7	0	11
Arts & Sciences	Criminal Justice, BS	11	8	13	8	0	40
Arts & Sciences	History Secondary Education w/ Special Ed, BA	0	1	0	0	0	1
Arts & Sciences	History Secondary Education, BA	0	0	1	2	0	3
Arts & Sciences	History, BA	1	2	0	0	0	3
Arts & Sciences	Liberal Studies, AA	1	0	0	0	0	1
Arts & Sciences	Mathematics Secondary Education, BS	0	0	1	1	0	2

School	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Arts & Sciences	Mathematics, BS	0	0	0	1	0	1
Arts & Sciences	Philosophy, BA	0	0	1	0	0	1
Arts & Sciences	Psychology, BA	4	3	4	3	0	14
Arts & Sciences	Psychology, BS	2	3	5	19	0	29
Arts & Sciences	Public Health, BS	0	7	3	7	0	17
Arts & Sciences	Social Work, BSW	2	3	6	5	0	16
Business & Education	Accounting CPA Track, BS	1	2	1	0	0	4
Business & Education	Accounting CPA with MBA option, BS	0	1	0	3	0	4
Business & Education	Accounting with MBA option, BS	0	0	1	1	0	2
Business & Education	Accounting, BS	2	1	3	3	0	9
Business & Education	Business Administration, Health Care Administration, BS	1	4	5	11	0	21
Business & Education	Business Administration, Organizational Management, BS	1	3	9	7	0	20
Business & Education	Digital Communications with MBA option, BS	0	0	0	1	0	1
Business & Education	Digital Communications, BS	5	2	2	2	0	11
Business & Education	Early Education Grades PreK_4 Special, BS	0	9	6	23	0	38
Business & Education	Early Education PK_4, BS	0	3	5	14	0	22
Business & Education	Education Studies, BS	5	7	6	1	0	19
Business & Education	Finance with MBA option, BS	0	1	2	2	0	5
Business & Education	Finance, BS	4	6	1	1	0	12
Business & Education	Integrated Studies 4 Year	3	0	0	0	0	3
Business & Education	Management with MBA option, BS	0	0	2	0	0	2
Business & Education	Management, BS	16	5	13	5	0	39
Business & Education	Marketing with a Concentration in Digital Communication, BS	0	1	0	0	0	1
Business & Education	Marketing, BS	2	2	2	3	0	9
Business & Education	Special Education With Pre-K12 Certification, BS	1	0	0	0	0	1
Business & Education	Sports Management with MBA option, BS	0	1	4	1	0	6

School	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Business & Education	Sports Management, BS	10	4	6	4	0	24
Nursing & Health Professions	Medical Laboratory Science, BS	0	4	1	3	0	8
Nursing & Health Professions	Nursing 4 year, BSN	51	98	111	177	0	437
Nursing & Health Professions	Nursing, BSN (2nd Degree)	6	1	53	78	0	138
Nursing & Health Professions	Occupational Science, BHS	9	9	8	14	0	40
Nursing & Health Professions	Radiation Therapy, BHS	0	1	0	0	0	1
Nursing & Health Professions	Radiation Therapy, BS	2	8	8	9	0	27
Nursing & Health Professions	Radiologic Technology, BS	11	8	9	6	0	34
Nursing & Health Professions	Respiratory Care, AS	3	6	5	7	0	21
Nursing & Health Professions	Respiratory Care, BHS	0	1	3	6	0	10
Grand Total		216	234	316	454	40	1260

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

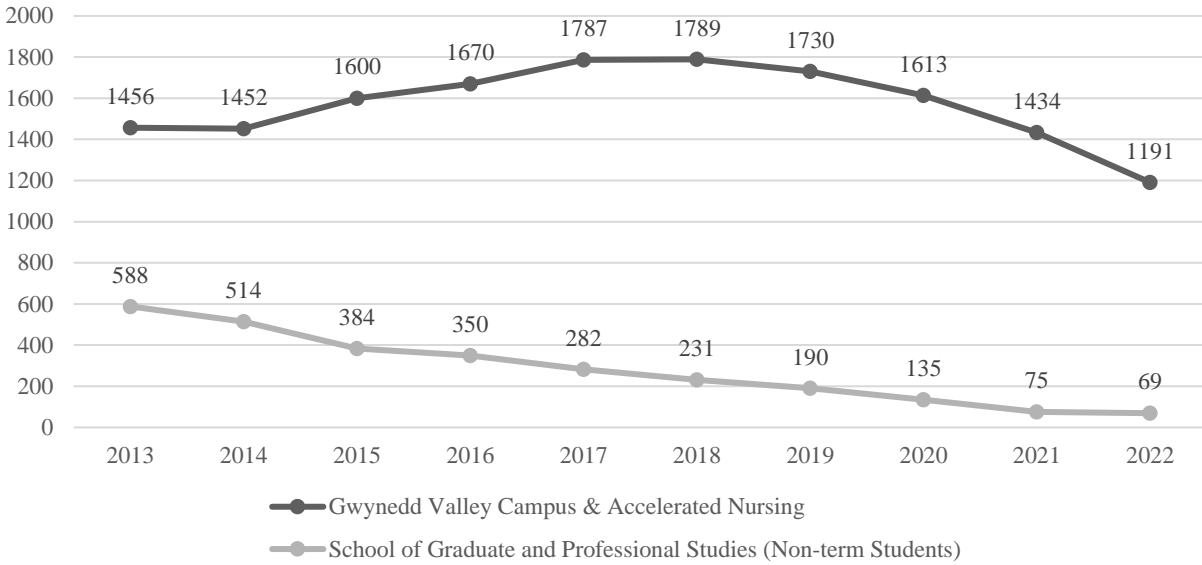
## Ten Year Enrollment Trend (Dual Enrollment/Diocesan Scholars not Included)

### Fall 2013-Fall 2022

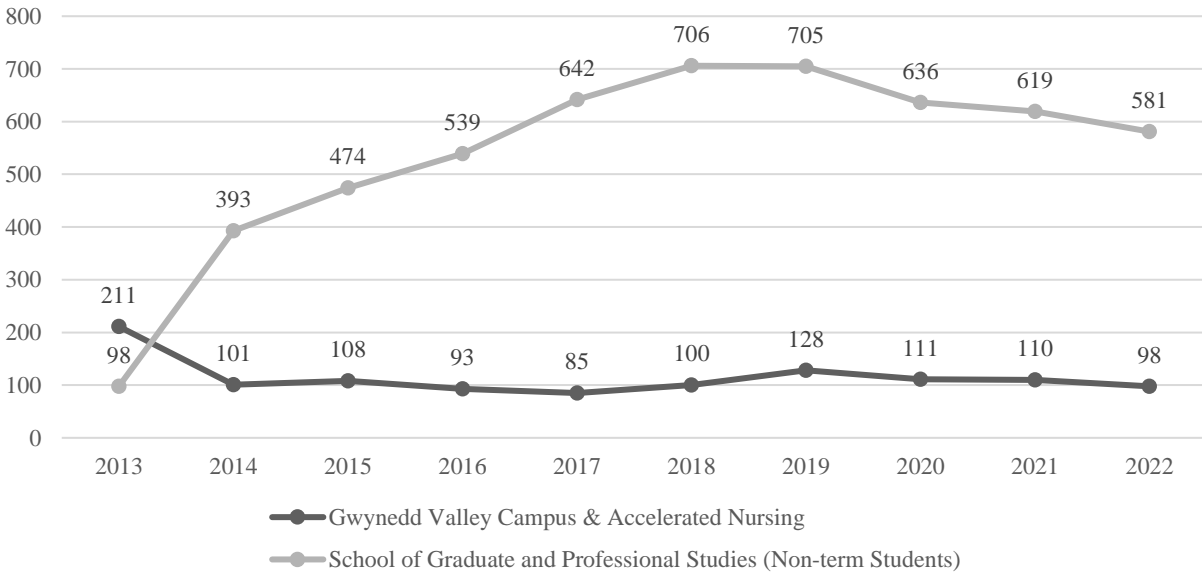
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate, by campus</b>										
Gwynedd Valley Campus & Accelerated Nursing	1456	1452	1600	1670	1787	1789	1730	1613	1434	1093
School of Graduate and Professional Studies (Non-term Students)	588	514	384	350	282	231	190	135	75	167
Total Enrolled	2044	1966	1984	2020	2069	2020	1934	1748	1509	1260
<i>% Change from Fall to Fall</i>	-7.3	-3.8	0.9	1.8	2.4	-2.4	-4.3	-9.6	-13.7	-16.5
<b>Graduate, by campus</b>										
Gwynedd Valley Campus	211	101	108	93	85	100	128	111	110	98
School of Graduate and Professional Studies (Non-term Students)	98	393	474	539	642	706	705	636	619	581
Total Enrolled	309	494	582	632	727	806	833	747	729	679
<i>% Change from Fall to Fall</i>	-11.5	59.9	17.8	8.6	15	10.9	3.3	-10.3	-2.4	-6.9
<b>By Gender</b>										
Women	1778	1865	1949	2009	2146	2158	2137	1936	1747	1468
<i>% of Enrollment</i>	76	76	76	76	77	76	78	78	78	76
Men	575	595	617	643	650	668	616	559	491	471
<i>% of Enrollment</i>	24	24	24	24	23	24	22	22	22	24

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

### Ten-Year Trends in Undergraduate Enrollment (Dual Enrollment/Diocesan Scholars not Included)



### Ten-Year Trends in Graduate Enrollment



## Ten Year FTE Count Trend

### Fall 2013-Fall 2022 (All Students included)

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>										
FTE	1934	1877	1894	1945	1992	2036	1879	1725	1506	1232
<i>% Change from Fall to Fall</i>		-3.0	0.9	2.6	2.4	2.2	-7.7	-8.2	-12.7	-18.2
<b>Graduate</b>										
FTE	209	450	533	589	692	775	777	709	694	662
<i>% Change from Fall to Fall</i>		115.2	18.6	10.4	17.5	12.0	0.2	-8.8	-2.0	-4.7
<b>Total FTE</b>										
	2143	2326	2428	2533	2684	2811	2656	2433	2200	1893
<i>% Change from Fall to Fall</i>		8.6	4.4	4.4	5.9	4.8	-5.5	-8.4	-9.6	-14.0

*Note 1:* Enrollment data were sourced from Census snapshots taken on Oct 15 every year.

*Note 2:* IPEDS Undergraduate FTE (Full-Time Equivalent) is defined as the headcount of full-time students plus the headcount of part-time students multiplied by the undergraduate part-time factor (0.392857).

IPEDS Graduate FTE (Full-Time Equivalent) is defined as headcount of fulltime students plus the headcount of part-time students multiplied by the graduate part-time factor (0.382059).

*Note 3:* Starting from Fall 2019, the full-time/part-time status of GPS undergraduate nonmatriculated students and by the number of credits they took. This change in methodology caused the Undergraduate FTE to drop considerably in 2019.

# FIRST-TIME FULL-TIME FRESHMEN



## Fall 2022 First-Time Full-Time Freshmen Profile

<b>Demographics</b>	<b>Total</b>	<b>% of Total Enrollment</b>
Under 18	2	1%
18-19	135	94%
20-21	4	3%
22-24	1	1%
40-49	1	1%
<i>Total</i>	<i>143</i>	<i>100%</i>
Asian	6	4%
Black or African American	18	13%
Hispanic/Latino	14	10%
Two or More Races	4	3%
Unknown	14	10%
White	87	61%
<i>Total</i>	<i>143</i>	<i>100%</i>
Women	92	64%
Men	51	36%
<i>Total</i>	<i>143</i>	<i>100%</i>
Commuters	57	40%
Residents	86	60%
<i>Total</i>	<i>143</i>	<i>100%</i>
1-5 Hours	1	1%
12-15 Hours	72	50%
16+ Hours	70	49%
<i>Total</i>	<i>143</i>	<i>100%</i>
In state	114	80%
Out of State	29	20%
<i>Total</i>	<i>143</i>	<i>100%</i>

*Note* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2022 First-Time Full-Time Freshmen SAT Scores

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	<b>Average</b>
Percent of First-time Full-time Freshmen submitting SAT scores	33%
SAT math 25 <sup>th</sup> Percentile	495
SAT math 75 <sup>th</sup> Percentile	615
SAT Evidence-Based Reading and Writing 25 <sup>th</sup> Percentile	520
SAT Evidence-Based Reading and Writing 75 <sup>th</sup> Percentile	620

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**First-Time Full-Time Freshmen: Multi-Year Enrollment Trend  
By Gender Cohort Fall 2008—Fall 2022**

Fall	Women		Men		Total
	Cohort	% of Total Cohort	Cohort	% of Total Cohort	Cohort
2008	223	66	116	34	339
2009	214	68	99	32	313
2010	190	67	94	33	284
2011	210	71	86	29	296
2012	159	64	91	36	250
2013	141	67	70	33	211
2014	127	62	78	38	205
2015	163	68	75	32	238
2016	153	69	70	31	223
2017	214	81	51	19	265
2018	179	65	97	35	276
2019	186	78	52	22	238
2020	133	68	64	32	197
2021	133	77	42	23	175
2022	92	64	51	36	143

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

**First-Time Full-Time Degree-seeking Freshmen: Multi-Year Retention Rates**

Cohort	Initial Cohort	Retained Next Fall	Retention Rate
Fall 2008	339	257	76%
Fall 2009	313	226	72%
Fall 2010	284	220	77%
Fall 2011	296	194	66%
Fall 2012	250	179	72%
Fall 2013	211	156	74%
Fall 2014	205	156	76%
Fall 2015	238	184	77%
Fall 2016	223	174	78%
Fall 2017	265	198	75%
Fall 2018	276	201	73%
Fall 2019	239	171	72%
Fall 2020	197	143	73%
Fall 2021	175	125	71%

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

## First-time Full-Time Graduation Rate

### First-time Full-time Bachelor Degree-Seeking Freshmen 6-Year Graduation Rate

<b>Cohort</b>	<b>6-Year Graduation Rate</b>
Fall 2001	75%
Fall 2002	65%
Fall 2003	69%
Fall 2004	67%
Fall 2005	52%
Fall 2006	73%
Fall 2007	63%
Fall 2008	55%
Fall 2009	57%
Fall 2010	50%
Fall 2011	58%
Fall 2012	61%
Fall 2013	62%
Fall 2014	61%
Fall 2015	67%
Fall 2016	66%

Source: IPEDS data

# DEGREES



## Degree Awarded 2016-2017 through 2021-2022

Degree Awarded	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
AA	1	1		4	0	0
AS	32	27	16	11	11	11
ASN	66			1	0	0
BA	15	16	14	14	16	6
BHS	13	10	8	23	21	18
BS	214	162	171	150	150	158
BSN	216	363	385	332	303	286
BSW				3	8	9
MBA	64	46	44	54	29	27
MS	102	128	170	187	174	159
MSN	29	17	26	14	10	9
EDD	23	37	45	46	45	53
DNP	0	2	0	1	0	1
<i>Grand Total</i>	<i>775</i>	<i>809</i>	<i>879</i>	<i>840</i>	<i>767</i>	<i>737</i>

*Note:* Students graduate in three semesters within an academic year, namely, Summer, Fall and Spring. For the academic year 2021-2022, the reporting period is between July 1, 2021 and June 30, 2022.

## Degrees Awarded 2021-2022 by Degree, School and Program

School/Program	AS	BA	BHS	BS	BSN	BSW	MBA	MS	MSN	DNP	EDD
<b>School of Arts and Sciences</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>63</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>
Applied Psychology, BS				3							
Behavioral & Social Gerontology, BA		1									
Behavioral & Social Gerontology, BS				1							
Biology, BS				2							
Communications, BA		1									
Computer Information Science Business, BS				1							
Computer Information Science Cybersecurity BS				4							
Computer Information Science Forensics, BS				2							
Computer Information Science Web Design, BS				2							
Counseling, Clinical Mental Health, MS								3			
Counseling, College Counseling and Student Affairs, MS								1			
Counseling, School Counseling Certification, MS								7			
Criminal Justice, BS				25							
History Secondary Education, BA		1									
History, BA		1									
Mathematics Secondary Education, BS				1							
Psychology, BA		2									
Psychology, BS				22							
School Counseling, PreK12 Certification, MS								2			
Social Work, BSW						9					
<b>School of Business and Education</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>117</b>	<b>0</b>	<b>0</b>	<b>53</b>
Accounting CPA Track, BS				2							
Accounting with MBA option, BS				3							
Accounting, BS				5							
Business Administration, Health Care Administration, BS				6							
Business Administration, Health Care Administration, MBA							5				
Business Administration, International Business, MBA							2				
Business Administration, Organizational Management, AS	5										
Business Administration, Organizational Management, BS				6							
Business Administration, Strategic Mgmt and Leadership, MBA							20				
Digital Communications, BS				2							
Early Education Grades PreK_4 Special, BS				14							
Early Education PK_4, BS				4							

School/Program	AS	BA	BHS	BS	BSN	BSW	MBA	MS	MSN	DNP	EDD
Educ Admin, K12 Principal Certification, MS								13			
Educ Admin, Superv Curriculum/Instruction Certification, MS								12			
Educ Leadership, Leadership in Higher Education, EDD											12
Educ Leadership, Leadership in Special Education, EDD											14
Educ Leadership, PreK12 School/School District Admin, EDD											19
Education Master Teacher, MS								15			
Education Master Teacher, PreK4 Certification, MS								34			
Education Master Teacher, Secondary Certification, MS								25			
Education Studies, BS				8							
Human Resource Management, BS				2							
Management with MBA option, BS				1							
Management, BS				11							
Marketing, BS				4							
Spec Educ, PreK8 Special Education Certification, MS								2			
Special Education no certification, MS								5			
Special Education PK12 certification, MS								11			
Sports Management with MBA option, BS				2							
Sports Management, BS				2							
Teach and Learn in Higher Education, EDD											8
<b>Frances M. Maguire School of Nursing &amp; Health Professions</b>	<b>6</b>	<b>0</b>	<b>18</b>	<b>23</b>	<b>286</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>9</b>	<b>1</b>	<b>0</b>
Adult Gerontology Prim Care NP, MSN									3		
Medical Laboratory Science, BS				1							
Nurse Educator, MSN									3		
Nurse Practitioner Pediatric, MSN									3		
Nursing 4 year, BSN					148						
Nursing, BSN (2nd Degree)					138						
Nursing, DNP										1	
Occupational Science, BHS			9								
Occupational Therapy, MS								29			
Radiation Therapy, BHS			2								
Radiation Therapy, BS				5							
Radiologic Technology, BS				17							
Respiratory Care, AS	6										
Respiratory Care, BHS			7								
<b>Grand Total</b>	<b>11</b>	<b>6</b>	<b>18</b>	<b>158</b>	<b>286</b>	<b>9</b>	<b>27</b>	<b>159</b>	<b>9</b>	<b>1</b>	<b>53</b>

# FACULTY



## Fall 2022 Full-Time Faculty by Gender, Ethnicity, Academic Rank, Highest Degree Earned, Tenure Status (Gwynedd Valley Campus)

<u>Full Time Faculty</u>		
Demographics	N	Percent of Total Full-time Faculty
<b>Ethnicity</b>		
Black	4	5%
Hawaiian or Pacific Islander	1	1%
Hispanic	1	1%
Unknown	2	2%
White	80	88%
<i>Total</i>	88	100%
<b>Gender</b>		
Female	74	84%
Male	14	16%
<i>Total</i>	88	100%
<b>Tenure Status</b>		
Non-Tenured Track	64	73%
Tenure Track (Non-tenured)	12	14%
Tenured	12	14%
<i>Total</i>	88	100%
<b>Academic Rank</b>		
Assistant Professor	43	49%
Associate Professor	11	13%
Instructor	25	28%
Professor	9	10%
<i>Total</i>	88	100%
<b>Highest Degree Earned</b>		
Bachelor	1	1%
Master	33	38%
Doctorate	54	61%
<i>Total</i>	88	100%

Note: Percentages below a specific threshold are rounded to 0.