



Gwynedd Mercy
University



2023-2024

FACT BOOK

Office of Institutional Research and Analytics

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GENERAL INFORMATION



Mission Statement

Gwynedd Mercy University is a Catholic university rooted in the tradition of the Sisters of Mercy. Our learning community prepares students for successful careers and meaningful lives in a global society.

Core Values

As a Mercy University committed to academic excellence, we value:

Integrity in Word and Deed

Respect for the Dignity of Each Person

Service to Society

Social Justice in a Diverse World*

*With a special focus on the Critical Concerns of the Sisters of Mercy:
Earth, Immigration, Racism, Non-violence, Women

Statement of Beliefs

At Gwynedd Mercy University we believe:

- That education is a life-long process that enriches the intellectual, moral and spiritual life of the individual and prepares one for an active role in society
- That a solid liberal arts foundation is the best preparation for life and work
- That the cultivation of compassion, intellectual inquiry, dedication to truth, mercy and justice is essential in improving the human condition
- That education is a process of transforming oneself and society
- That individual attention in a caring environment promotes learning

On the road to becoming Distinct Mercy Graduates, we offer a warm, welcoming and inclusive community in which each student can learn and grow.

University Learning Outcomes

Continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining or becoming:

1. Knowledge of Human Cultures and the Physical and Natural World

Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Focused by engagement with big questions, both contemporary and enduring

2. Intellectual and Practical Skills, including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy

- Teamwork and problem solving

Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

3. Personal and Social Responsibility, including

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities and real-world challenges

4. Integrative and Applied Learning, including

- Synthesis and advanced accomplishment across general and specialized studies

Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems

5. Immersed in the Critical Concerns of the Sisters of Mercy of the Americas for:

- Women – Advocating for the lives/rights of women.
- Earth – Encouraging sustainable practices
- Racism – Urging a dismantling of institutional racism.
- Immigration – Supporting persons who have been displaced.
- Non-violence – Promoting peaceful discourse/discernment/decision-making.

Board of Trustees

2023-2024

Charlotte McKines (Board Chair)
Deanne H. D’Emilio, JD (President)
Denise Allen Williams (Board Vice Chair)
Barbara Buckley, RSM
Donna Dorozinsky ’83, ’85
Margaret Anne Dougherty, RSM, PhD ’73
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Robert Dunne
Joseph England
Eileen Foley Guest ’68
John C. S. Kepner, Esq.
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Mary Ann McGinley-Fitzpatrick, PhD ’76
Catherine McMahan, RSM ’71
Margaret Taylor, RSM, JD ’67
Lydia Hernández Vélez, JD
Sally W. Williams

Accreditation

The Middle States Association of Colleges and Schools
Commission on Higher Education
Middle States Association of Colleges and Schools
3624 Market Street
Philadelphia, PA 19104-2680
215- 662-5600

International Assembly for Collegiate Business Education
IACBE
P.O. Box 3960
Olathe, Kansas 66063
913-631-3009

Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle NW
Suite 530
Washington, DC 20036-120
202-887-6791
www.ccneaccreditation.org

The Respiratory Care program, 200271, Associate of Science and Bachelor of Health Science degrees, offered on our Gwynedd Valley campus, is accredited by the Commission on Accreditation for Respiratory Care.
Committee on Accreditation of Respiratory Care (CoARC)
1248 Harwood Road
Bedford, TX 76021-4244
817-283-2835

The Radiation Therapy and Radiologic Technology programs are accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).
Joint Review Committee on Education in Radiologic Technology: Radiation Therapy
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182
312-704-5300

Approved for Operation and Degree Granting
By the Commonwealth of Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333
717-783-6788

GMercyU's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education's Commission on Accreditation.
Accreditation of a baccalaureate or master's social work program by the Council on Social Work

Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer-review process.

Council on Social Work Education

1701 Duke Street, Suite 200

Alexandria, Virginia 22314-4457

703-683-8080

The Master of Science in Occupational Therapy program is a Developing Master's Degree-level Program and is in the process of seeking full accreditation with the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA)

Association (AOTA)

Accreditation Council for Occupational Therapy Education (ACOTE®) 4720 Montgomery Lane, Suite 200

Bethesda, MD 20814-3449

301-652-AOTA

Gwynedd Mercy University Publications

Gwynedd Mercy University has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gwynedd Mercy University. The following publications are available in printed format and/or are posted on the Gwynedd Mercy University Website:

Course Catalogs—These catalogs serve as an explanation of the offerings of Gwynedd Mercy University. (<https://www.gmercyu.edu/about-gmercyu/publications>)

Student Handbook—The Student Handbook will help you navigate G MercyU’s various policies and guidelines.

President’s Report— The *President's Report*, sent to alumni, students, faculty and staff, and friends of the College, is an annual report of Gwynedd Mercy University’s achievements, milestones, finances, scholarships, and donor and alumni contributions at the end of each fiscal year. (<https://www.gmercyu.edu/about-gmercyu/publications>)

Today Magazine— The *Today* magazine keeps alumni up-to-date with Gwynedd Mercy University and its faculty, students and fellow alumni. (<https://www.gmercyu.edu/about-gmercyu/publications>)

Griffin Leadership Journal—The Griffin Student Leadership Institute is committed to developing Distinctive Mercy Graduates who will be effective leaders. (<https://www.gmercyu.edu/about-gmercyu/publications>)

Poetry Anthology

ENROLLMENT



Fall 2023 Quick Facts (Full-Time and Part-Time Students, Dual Enrollment Students Included)

Demographics	Total	% of Total Enrollment
No Data	15	1%
Under 18	247	11%
18-19	306	14%
20-21	343	16%
22-24	390	18%
25-29	254	12%
30-34	143	7%
35-39	123	6%
40-49	194	9%
50-64	136	6%
65 and over	14	1%
<i>Total</i>	<i>2165</i>	<i>100%</i>
American Indian	4	0%
Asian	85	4%
Black or African American	319	15%
Hawaiian/Pacific Islander	3	0%
Hispanic/Latino	148	7%
Two or More Races	42	2%
Unknown	367	17%
White	1197	55%
<i>Total</i>	<i>2165</i>	<i>100%</i>
Women	1552	72%
Men	613	28%
<i>Total</i>	<i>2165</i>	<i>100%</i>
Commuters	1920	89%
Residents	245	11%
<i>Total</i>	<i>2165</i>	<i>100%</i>
Full-Time	1718	79%
Part-Time	447	21%
<i>Total</i>	<i>2165</i>	<i>100%</i>
1-5 Credit Hours	522	24%
6-11 Credit Hours	568	26%
12-15 Credit Hours	558	26%
16+ Credit Hours	517	24%
<i>Total</i>	<i>2165</i>	<i>100%</i>
In state	1850	85%
Out of State	315	15%
<i>Total</i>	<i>2165</i>	<i>100%</i>
First-Time Full-Time Freshmen	184	100%
First-Time Part-time Freshmen	0	0%
<i>First-Time Freshmen Total</i>	<i>184</i>	<i>100%</i>

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Fall 2023 Quick Facts: Graduate and Undergraduate (Gwynedd Valley Campus Programs and Accelerated Nursing Enrollment Included; Non-Term Students and Dual Enrollment/Diocesan Scholars Excluded)

Demographics	Total	% of Total Enrollment
Under 18	1	0%
18-19	287	24%
20-21	340	28%
22-24	313	26%
25-29	121	10%
30-34	66	5%
35-39	34	3%
40-49	38	3%
50-64	12	1%
65 and over	1	0%
<i>Total</i>	<i>1213</i>	<i>100%</i>
American Indian	1	0%
Asian	74	6%
Black or African American	170	14%
Hawaiian/Pacific Islander	1	0%
Hispanic/Latino	103	8%
Two or More Races	25	2%
Unknown	73	6%
White	766	63%
<i>Total</i>	<i>1213</i>	<i>100%</i>
Women	902	74%
Men	311	26%
<i>Total</i>	<i>1213</i>	<i>100%</i>
Commuters	969	80%
Residents	244	20%
<i>Total</i>	<i>1213</i>	<i>100%</i>
Full-Time	1078	89%
Part-Time	135	11%
<i>Total</i>	<i>1213</i>	<i>100%</i>
1-5 Hours	27	2%
6-11 Hours	112	9%
12-15 Hours	557	46%
16+ Hours	517	43%
<i>Total</i>	<i>1213</i>	<i>100%</i>
In State	1055	87%
Out of State	158	13%
<i>Total</i>	<i>1213</i>	<i>100%</i>
First-Time Full-time Freshmen	184	100%
<i>First-time Freshmen Total</i>	<i>184</i>	<i>100%</i>

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Fall 2023 Quick Facts (Non-Term Students)

Demographics	Total	% of Total Enrollment
20-21	3	0%
22-24	77	11%
25-29	133	20%
30-34	77	11%
35-39	89	13%
40-49	156	23%
50-64	124	18%
65 and over	13	2%
<i>Total</i>	<i>672</i>	<i>100%</i>
American Indian	3	0%
Asian	11	2%
Black or African American	149	22%
Hawaiian/Pacific Islander	2	0%
Hispanic/Latino	45	7%
Two or More Races	17	3%
Unknown	14	2%
White	431	64%
<i>Total</i>	<i>672</i>	<i>100%</i>
Women	511	76%
Men	161	24%
<i>Total</i>	<i>672</i>	<i>100%</i>
Commuters	671	100%
Residents	1	0%
<i>Total</i>	<i>672</i>	<i>100%</i>
Full-Time	640	95%
Part-Time	32	5%
<i>Total</i>	<i>672</i>	<i>100%</i>
1-5 Hours	241	36%
6-11 Hours	430	64%
12-15 Hours	1	0%
16+ Hours	0	0%
<i>Total</i>	<i>672</i>	<i>100%</i>
In state	515	77%
Out of State	157	23%
<i>Total</i>	<i>672</i>	<i>100%</i>
First-Time Full-Time Freshmen	0	0%
First-Time Part-time Freshmen	0	0%
<i>First-Time Freshmen Total</i>	<i>0</i>	<i>0%</i>

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Fall 2023 Quick Facts (Dual Enrollment/Diocesan Scholars)

Demographics	Total	% of Total Enrollment
No Data	15	5%
Under 18	246	88%
18-19	19	7%
<i>Total</i>	<i>280</i>	<i>100%</i>
Unknown	280	100%
<i>Total</i>	<i>280</i>	<i>100%</i>
Women	139	50%
Men	141	50%
<i>Total</i>	<i>280</i>	<i>100%</i>
Commuters	280	100%
Residents	0	0%
<i>Total</i>	<i>280</i>	<i>100%</i>
Full-Time	0	0%
Part-Time	280	100%
<i>Total</i>	<i>280</i>	<i>100%</i>
1-5 Hours	254	91%
6-11 Hours	26	9%
<i>Total</i>	<i>280</i>	<i>100%</i>
In state	280	100%
Out of State	0	0%
<i>Total</i>	<i>280</i>	<i>100%</i>
First-Time Full-Time Freshmen	--	--
First-Time Part-time Freshmen	--	--
<i>First-Time Freshmen Total</i>	<i>--</i>	<i>--</i>

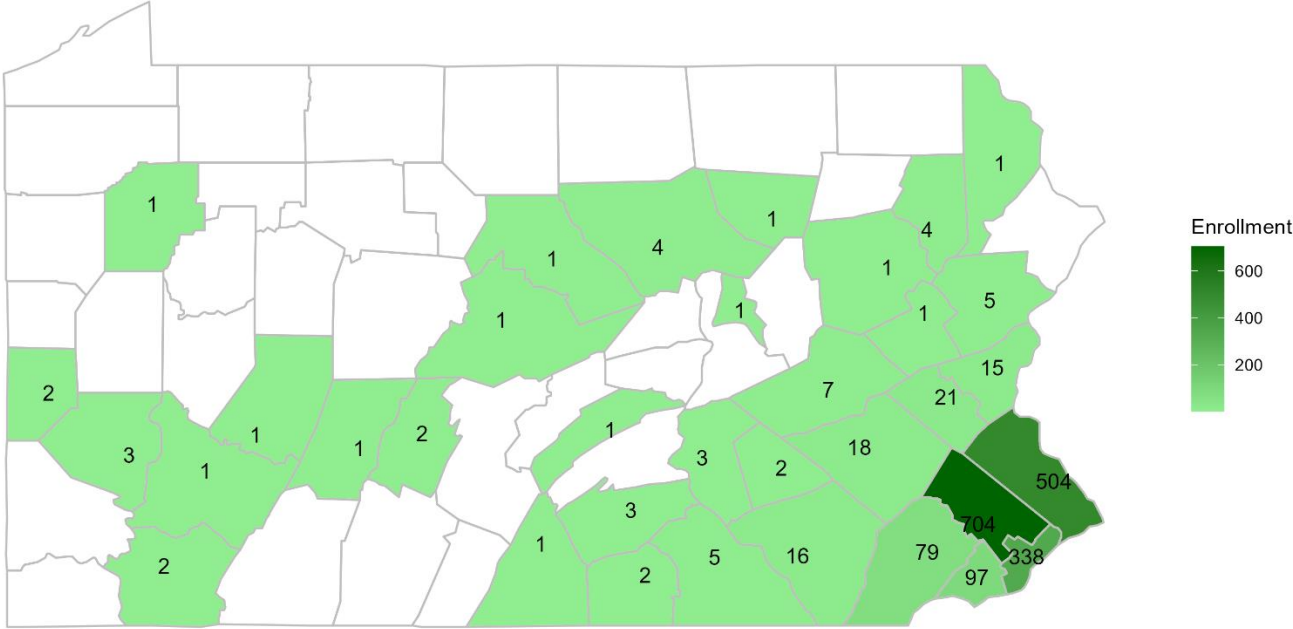
Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Fall 2023 Enrollment by State (Undergraduate and Graduate)

State	Number of Students
No Data	6
AZ	4
CA	14
CO	2
CT	3
DC	3
DE	19
FL	9
GA	3
IA	1
IL	3
IN	2
KS	2
LA	2
MA	4
MD	12
ME	1
MI	5
MN	1
MS	2
NC	4
NH	1
NJ	159
NV	1
NY	20
OH	3
OK	1
OR	1
PA	1850
RI	1
SC	4
TX	11
VA	8
WA	3
Total	2165

Fall 2023 Undergraduate and Graduate Enrollment by County (Pennsylvania)

Enrollment by County in Pennsylvania (Fall2023)



Fall 2023 Undergraduate Enrollment Facts by Class Level (Gwynedd Valley Campus and Accelerated BSN Enrollment Included. Dual Enrollment and GPS/Non-Term Enrollment Excluded)

Credits	Freshman	Sophomore	Junior	Senior	Grand Total
1-5 Hours	6	1	6	7	20
6-11 Hours	9	3	20	52	84
12-15 Hours	132	118	113	172	535
16+ Hours	113	82	115	163	473
Total	260	204	254	394	1112
Ethnicity	Freshman	Sophomore	Junior	Senior	Grand Total
American Indian	0	0	0	1	1
Asian	7	14	16	30	67
Black or African American	32	27	37	63	159
Hawaiian/Pacific Islander	0	0	1	0	1
Hispanic/Latino	33	23	14	28	98
Two or More Races	6	3	4	8	21
Unknown	26	13	9	21	69
White	156	124	173	243	696
Total	260	204	254	394	1112
Gender	Freshman	Sophomore	Junior	Senior	Grand Total
Female	171	143	195	308	817
Male	89	61	59	86	295
Grand Total	260	204	254	394	1112
Commuter Status	Freshman	Sophomore	Junior	Senior	Grand Total
Commuter	129	149	231	360	869
Resident	131	55	23	34	243
Grand Total	260	204	254	394	1112
Full-time/Part-time	Freshman	Sophomore	Junior	Senior	Grand Total
Full-time	245	200	228	335	1008
Part-time	15	4	26	59	104
Grand Total	260	204	254	394	1112
In-State Status	Freshman	Sophomore	Junior	Senior	Grand Total
In State	228	179	221	339	967
Out of State	32	25	33	55	145
Grand Total	260	204	254	394	1112

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

Fall 2023 Undergraduate Enrollment by Schools and Class Level (Dual Enrollment Excluded)

School	Freshman	Sophomore	Junior	Senior	Grand Total
Academic Affairs	67	11	1	0	110
Arts & Sciences	55	48	38	61	202
Business & Education	70	46	59	81	256
Nursing & Health Professions	72	101	167	269	609
Total	264	206	265	411	1177

Note: Academic Affairs includes (1) Non-matriculated students; (2) dual enrollment; (3) diocesan scholars; (4) University Studies students.

Fall 2023 Undergraduate Enrollment by Curriculum and Class Level (Dual Enrollment Excluded)

School	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Academic Affairs	Health Studies	38	3	0	0	0	41
Academic Affairs	Undergrad Non Matric	0	0	0	0	2	2
Academic Affairs	Undergrad Non Matric Absn Pre-Req	2	0	0	0	23	25
Academic Affairs	Undergrad Non Matric CIC	0	0	0	0	6	6
Academic Affairs	University Studies	27	8	1	0	0	36
Arts & Sciences	Behavioral & Social Gerontology, BA	0	0	0	1	0	1
Arts & Sciences	Biology, BS	7	4	6	7	0	24
Arts & Sciences	Computer Information Science Artificial Intelligence, BS	2	2	2	0	0	6
Arts & Sciences	Computer Information Science Cybersecurity BS	6	9	5	6	0	26
Arts & Sciences	Computer Information Science Forensics, BS	0	1	0	0	0	1
Arts & Sciences	Computer Information Science Web Design, BS	2	3	0	2	0	7
Arts & Sciences	Criminal Justice, BS	19	12	9	10	0	50
Arts & Sciences	History Secondary Education w/ Special Ed, BA	0	0	2	0	0	2
Arts & Sciences	History Secondary Education with 4+1 MS option, BA	2	1	0	0	0	3
Arts & Sciences	History Secondary Education, BA	0	0	0	2	0	2
Arts & Sciences	History, BA	1	0	0	0	0	1
Arts & Sciences	Liberal Studies, AA	0	1	0	0	0	1
Arts & Sciences	Mathematics Secondary Education, BS	0	0	0	1	0	1
Arts & Sciences	Philosophy, BA	0	0	1	1	0	2
Arts & Sciences	Psychology, BA	4	3	1	6	0	14
Arts & Sciences	Psychology, BS	9	1	5	9	0	24
Arts & Sciences	Public Health, BS	2	8	4	10	0	24
Arts & Sciences	Social Work, BSW	1	3	3	6	0	13
Business & Education	Accounting CPA Track, BS	1	2	1	0	0	4

Business & Education	Accounting with MBA option, BS	0	0	1	1	0	2
Business & Education	Accounting, BS	4	2	2	5	0	13
Business & Education	Business Administration, Health Care Administration, BS	1	1	4	9	0	15
Business & Education	Business Administration, Organizational Management, BS	1	1	7	8	0	17
Business & Education	Digital Communications with MBA option, BS	0	1	0	1	0	2
Business & Education	Digital Communications, BS	4	2	1	4	0	11
Business & Education	Early Education Grades PreK_4 Special, BS	0	1	16	13	0	30
Business & Education	Early Education PK_4, BS	0	2	2	8	0	12
Business & Education	Education Studies, BS	24	7	4	1	0	36
Business & Education	Finance with MBA option, BS	0	1	0	1	0	2
Business & Education	Finance, BS	7	4	4	4	0	19
Business & Education	Integrated Studies 4 Year	3	0	0	0	0	3
Business & Education	Management with MBA option, BS	0	0	3	2	0	5
Business & Education	Management, BS	13	11	5	11	0	40
Business & Education	Marketing, BS	2	4	4	3	0	13
Business & Education	Special Education With Pre-K12 Certification, BS	0	1	0	0	0	1
Business & Education	Sports Management with MBA option, BS	0	0	0	5	0	5
Business & Education	Sports Management, BS	10	6	5	5	0	26
Nursing & Health Professions	Medical Laboratory Science, BS	1	0	3	0	0	4
Nursing & Health Professions	Nursing 4 year, BSN	24	66	84	139	0	313
Nursing & Health Professions	Nursing, BSN (2nd Degree)	2	1	50	88	0	141
Nursing & Health Professions	Occupational Science, BHS	5	7	8	12	0	32
Nursing & Health Professions	Radiation Therapy, BHS	0	1	0	0	0	1
Nursing & Health Professions	Radiation Therapy, BS	11	4	9	9	0	33
Nursing & Health Professions	Radiologic Technology, BS	16	9	6	9	0	40
Nursing & Health Professions	Respiratory Care, AS	0	8	3	4	0	15
Nursing & Health Professions	Respiratory Care, BHS	1	5	4	7	0	17
Nursing & Health Professions	Speech-Language Pathology Pre-Requisite, Non-Matric	12	0	0	1	0	13
Grand Total		264	206	265	411	31	1177

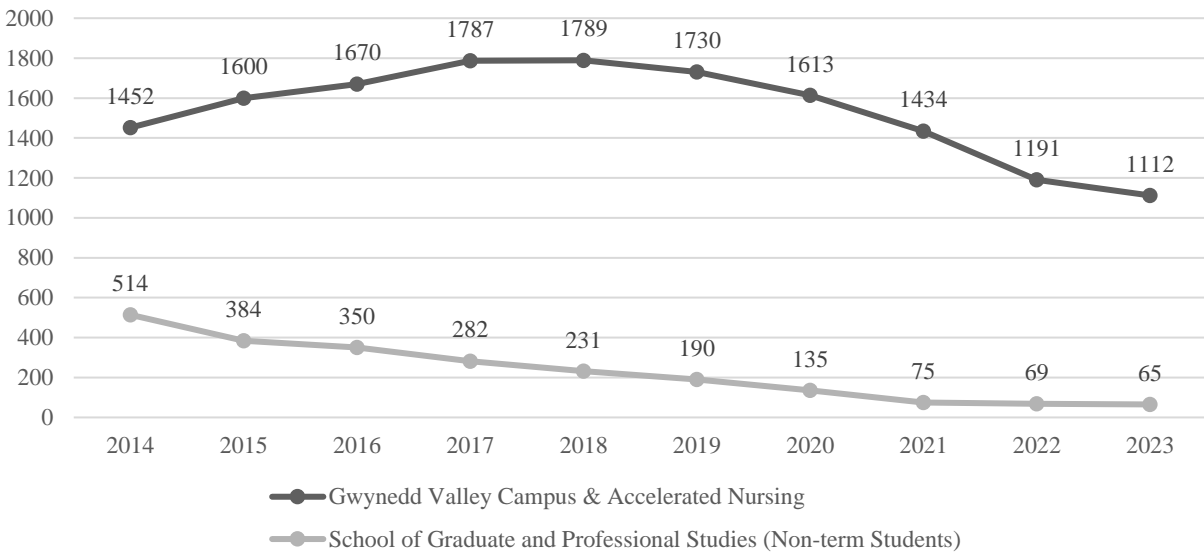
Ten Year Enrollment Trend (Dual Enrollment/Diocesan Scholars Excluded)

Fall 2014-Fall 2023

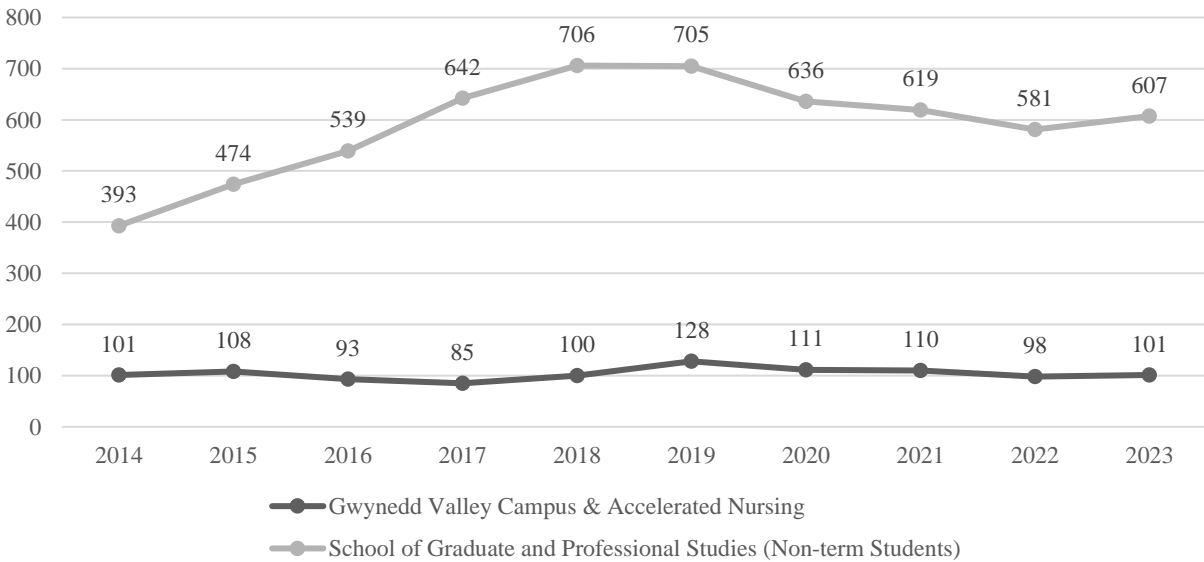
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Undergraduate, by campus										
Gwynedd Valley Campus & Accelerated Nursing	1452	1600	1670	1787	1789	1730	1613	1434	1191	1112
School of Graduate and Professional Studies (Non-term Students)	514	384	350	282	231	190	135	75	69	65
Total Enrolled	1966	1984	2020	2069	2020	1934	1748	1509	1260	1177
<i>% Change from Fall to Fall</i>	-3.8	0.9	1.8	2.4	-2.4	-4.3	-9.6	-13.7	-16.5	-6.6
Graduate, by campus										
Gwynedd Valley Campus	101	108	93	85	100	128	111	110	98	101
School of Graduate and Professional Studies (Non-term Students)	393	474	539	642	706	705	636	619	581	607
Total Enrolled	494	582	632	727	806	833	747	729	679	708
<i>% Change from Fall to Fall</i>	59.9	17.8	8.6	15	10.9	3.3	-10.3	-2.4	-6.9	4.3
By Gender										
Women	1865	1949	2009	2146	2158	2137	1936	1747	1468	1413
<i>% of Enrollment</i>	76	76	76	77	76	78	78	78	76	75
Men	595	617	643	650	668	616	559	491	471	472
<i>% of Enrollment</i>	24	24	24	23	24	22	22	22	24	25

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Ten-Year Trends in Undergraduate Enrollment (Dual Enrollment/Diocesan Scholars not Included)



Ten-Year Trends in Graduate Enrollment



Ten Year FTE Count Trend

Fall 2014-Fall 2023 (All Students Included)

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Undergraduate										
FTE	1877	1894	1945	1992	2036	1879	1725	1506	1232	1204
<i>% Change from Fall to Fall</i>		0.9	2.6	2.4	2.2	-7.7	-8.2	-12.7	-18.2	-2.2
Graduate										
FTE	450	533	589	692	775	777	709	694	662	689
<i>% Change from Fall to Fall</i>		18.6	10.4	17.5	12.0	0.2	-8.8	-2.0	-4.7	4.1
Total FTE										
	2326	2428	2533	2684	2811	2656	2433	2200	1893	1893
<i>% Change from Fall to Fall</i>		4.4	4.4	5.9	4.8	-5.5	-8.4	-9.6	-14.0	0.0

Note 1: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

Note 2: IPEDS Undergraduate FTE (Full-Time Equivalent) is defined as the headcount of full-time students plus the headcount of part-time students multiplied by the undergraduate part-time factor (0.392857).

IPEDS Graduate FTE (Full-Time Equivalent) is defined as headcount of fulltime students plus the headcount of part-time students multiplied by the graduate part-time factor (0.382059).

Note 3: Starting from Fall 2019, the full-time/part-time status of GPS undergraduate nonmatriculated students and by the number of credits they took. This change in methodology caused the Undergraduate FTE to drop considerably in 2019.

FIRST-TIME FULL-TIME FRESHMEN



Fall 2023 First-Time Full-Time Freshmen Profile

Demographics	Total	% of Total Enrollment
Under 18	1	1%
18-19	175	95%
20-21	6	3%
22-24	2	1%
<i>Total</i>	<i>184</i>	<i>100%</i>
Asian	4	2%
Black or African American	24	13%
Hispanic/Latino	33	18%
Two or More Races	5	3%
Unknown	22	12%
White	96	52%
<i>Total</i>	<i>184</i>	<i>100%</i>
Women	120	65%
Men	64	35%
<i>Total</i>	<i>184</i>	<i>100%</i>
Commuters	73	40%
Residents	111	60%
<i>Total</i>	<i>184</i>	<i>100%</i>
12-15 Hours	98	53%
16+ Hours	86	47%
<i>Total</i>	<i>184</i>	<i>100%</i>
In state	159	86%
Out of State	25	14%
<i>Total</i>	<i>184</i>	<i>100%</i>

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

Fall 2023 First-time Full-time Freshmen SAT Scores

	Average
Percent of First-time Full-time Freshmen submitting SAT scores	91%
SAT math 25 th Percentile	520
SAT math 75 th Percentile	590
SAT Evidence-Based Reading and Writing 25 th Percentile	528
SAT Evidence-Based Reading and Writing 75 th Percentile	590

**First-Time Full-Time Freshmen: Multi-Year Enrollment Trend
By Gender Cohort Fall 2009—Fall 2023**

Fall	Women		Men		Total
	Cohort	% of Total Cohort	Cohort	% of Total Cohort	Cohort
2009	214	68	99	32	313
2010	190	67	94	33	284
2011	210	71	86	29	296
2012	159	64	91	36	250
2013	141	67	70	33	211
2014	127	62	78	38	205
2015	163	68	75	32	238
2016	153	69	70	31	223
2017	214	81	51	19	265
2018	179	65	97	35	276
2019	186	78	52	22	238
2020	133	68	64	32	197
2021	133	77	42	23	175
2022	92	64	51	36	143
2023	120	65	64	35	184

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

First-Time Full-Time Degree-Seeking Freshmen: Multi-Year Retention Rates

Cohort	Initial Cohort	Retained Next Fall	Retention Rate
Fall 2009	313	226	72%
Fall 2010	284	220	77%
Fall 2011	296	194	66%
Fall 2012	250	179	72%
Fall 2013	211	156	74%
Fall 2014	205	156	76%
Fall 2015	238	184	77%
Fall 2016	223	174	78%
Fall 2017	265	198	75%
Fall 2018	276	201	73%
Fall 2019	239	171	72%
Fall 2020	197	143	73%
Fall 2021	175	125	71%
Fall 2022	143	112	78%

Note: Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

First-Time Full-Time Graduation Rate

First-Time Full-Time Bachelor Degree-Seeking Freshmen 6-Year Graduation Rate

Cohort	6-Year Graduation Rate
Fall 2001	75%
Fall 2002	65%
Fall 2003	69%
Fall 2004	67%
Fall 2005	52%
Fall 2006	73%
Fall 2007	63%
Fall 2008	55%
Fall 2009	57%
Fall 2010	50%
Fall 2011	58%
Fall 2012	61%
Fall 2013	62%
Fall 2014	61%
Fall 2015	67%
Fall 2016	66%
Fall 2017	66%

Source: IPEDS data

DEGREES



Degree Awarded 2017-2018 through 2022-2023

Degree Abbreviation	Degree	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
AA	Associate of Arts	1		4	0	0	1
AS	Associate of Science	27	16	11	11	11	5
ASN	Associate of Science in Nursing			1	0	0	0
BA	Bachelor of Arts	16	14	14	16	6	7
BHS	Bachelor of Health Science	10	8	23	21	18	25
BS	Bachelor of Science	162	171	150	150	158	159
BSN	Bachelor of Science in Nursing	363	385	332	303	286	214
BSW	Bachelor of Social Work			3	8	9	10
MBA	Master Business Administration	46	44	54	29	27	25
MS	Master of Science	128	170	187	174	159	137
MSN	Master of Science in Nursing	17	26	14	10	9	13
EDD	Doctor of Education	37	45	46	45	53	60
DNP	Doctor of Nursing Practice	2	0	1	0	1	0
<i>Grand Total</i>		<i>809</i>	<i>879</i>	<i>840</i>	<i>767</i>	<i>737</i>	<i>656</i>

Note: Students graduate in three semesters within an academic year, namely, Summer, Fall and Spring. For the academic year 2022-2023, the reporting period is between July 1, 2022 and June 30, 2023.

Degrees Awarded 2022-2023 by Degree, School and Program

School/Program	AA	AS	BA	BHS	BS	BSN	BSW	MBA	MS	MSN	EDD
School of Arts and Sciences	1	0	7	0	52	0	10	0	18	0	0
Applied Psychology, BS					3						
Behavioral & Social Gerontology, BA			1								
Biology, BS					6						
Computer Information Science Business, BS					2						
Computer Information Science Cybersecurity BS					4						
Computer Information Science Forensics, BS					1						
Computer Information Science Web Design, BS					7						
Counseling, Clinical Mental Health, MS									8		
Counseling, School Counseling Certification, MS									9		
Criminal Justice, BS					4						
History Secondary Education, BA			1								
History, BA			1								
Liberal Studies, AA	1										
Mathematics Secondary Education, BS					1						
Mathematics, BS					1						
Philosophy, BA			1								
Psychology, BA			3								
Psychology, BS					17						
Public Health, BS					6						
School Counseling, PreK12 Certification, MS									1		
Social Work, BSW							10				
School of Business and Education	0	0	0	0	85	0	0	25	88	0	60
Accounting with MBA option, BS					4						
Accounting, BS					2						
Business Administration, Health Care Administration, BS					11						
Business Administration, Health Care Administration, MBA								5			
Business Administration, Organizational Management, BS					16						
Business Administration, Strategic Mgmt and Leadership, MBA								20			
Digital Communications, BS					3						
Early Education Grades PreK_4 Special, BS					20						
Early Education PK_4, BS					12						
Educ Admin, K12 Principal Certification, MS									5		
Educ Admin, Superv Curriculum/Instruction Certification, MS									6		
Educ Leadership, Leadership in Higher Education, EDD											14
Educ Leadership, Leadership in Special Education, EDD											12

School/Program	AA	AS	BA	BHS	BS	BSN	BSW	MBA	MS	MSN	EDD
Educ Leadership, PreK12 School/School District Admin, EDD											25
Education Master Teacher, MS									10		
Education Master Teacher, PreK4 Certification, MS									35		
Education Master Teacher, Secondary Certification, MS									20		
Education Studies, BS					2						
Finance with MBA option, BS					2						
Management, BS					5						
Marketing, BS					3						
Special Education no certification, MS									3		
Special Education PK12 certification, MS									9		
Sports Management with MBA option, BS					1						
Sports Management, BS					4						
Teach and Learn in Higher Education, EDD											9
Frances M. Maguire School of Nursing & Health Professions	0	5	0	25	22	214	0	0	31	13	0
Adult Gerontology Prim Care NP, MSN										8	
Family Nurse Practitioner, MSN										1	
Medical Laboratory Science, BS					2						
Nurse Educator, MSN										1	
Nurse Practitioner Pediatric, MSN										3	
Nursing 4 year, BSN						143					
Nursing, BSN (2nd Degree)						71					
Occupational Science, BHS				13							
Occupational Therapy, MS									31		
Radiation Therapy, BS					9						
Radiologic Technology, BS					11						
Respiratory Care, AS		5									
Respiratory Care, BHS				12							
Grand Total	1	5	7	25	159	214	10	25	137	13	60

FACULTY



Fall 2023 Full-Time Faculty by Gender, Ethnicity, Academic Rank, Highest Degree Earned, Tenure Status (Gwynedd Valley Campus)

Full Time Faculty		
Demographics	N	Percent of Total Full-time Faculty
Ethnicity		
Black	4	5%
Hispanic	1	1%
White	72	88%
Unknown	5	6%
Total	82	100%
Gender		
Female	67	82%
Male	15	18%
Total	82	100%
Tenure Status		
Non-Tenured Track	58	71%
Tenure Track (Non-tenured)	11	13%
Tenured	13	16%
Total	82	100%
Academic Rank		
Assistant Professor	36	44%
Associate Professor	16	20%
Instructor	20	24%
Professor	10	12%
Total	82	100%
Highest Degree Earned		
Bachelor	1	1%
Master	28	34%
Doctorate	53	65%
Total	82	100%

Note: Percentages below a specific threshold are rounded to 0.