



Gwynedd Mercy  
University



2024-2025

# FACT BOOK

Office of Institutional Research and Analytics

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# GENERAL INFORMATION



## Mission Statement

Gwynedd Mercy University is a Catholic university rooted in the tradition of the Sisters of Mercy. Our learning community prepares students for successful careers and meaningful lives in a global society.

### Core Values

As a Mercy University committed to academic excellence, we value:

**Integrity** in Word and Deed

**Respect** for the Dignity of Each Person

**Service** to Society

**Social Justice** in a Diverse World\*

\*With a special focus on the Critical Concerns of the Sisters of Mercy:  
Earth, Immigration, Racism, Non-violence, Women

### Statement of Beliefs

At Gwynedd Mercy University we believe:

- That education is a life-long process that enriches the intellectual, moral and spiritual life of the individual and prepares one for an active role in society
- That a solid liberal arts foundation is the best preparation for life and work
- That the cultivation of compassion, intellectual inquiry, dedication to truth, mercy and justice is essential in improving the human condition
- That education is a process of transforming oneself and society
- That individual attention in a caring environment promotes learning

On the road to becoming Distinct Mercy Graduates, we offer a warm, welcoming and inclusive community in which each student can learn and grow.

### University Learning Outcomes

Continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining or becoming:

#### 1. Knowledge of Human Cultures and the Physical and Natural World

Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused by engagement with big questions, both contemporary and enduring*

#### 2. Intellectual and Practical Skills, including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy

- Teamwork and problem solving

*Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance*

### **3. Personal and Social Responsibility, including**

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

*Anchored through active involvement with diverse communities and real-world challenges*

### **4. Integrative and Applied Learning, including**

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems*

### **5. Immersed in the Critical Concerns of the Sisters of Mercy of the Americas for:**

- Women – Advocating for the lives/rights of women.
- Earth – Encouraging sustainable practices
- Racism – Urging a dismantling of institutional racism.
- Immigration – Supporting persons who have been displaced.
- Non-violence – Promoting peaceful discourse/discernment/decision-making.

## **Board of Trustees**

***2024-2025***

Charlotte McKines (Board Chair)  
Deanne H. D’Emilio, JD (President)  
Sally W. Williams (Board Vice Chair)

Barbara Buckley, RSM  
Donna Dorozinsky ‘83/’85  
Margaret Anne Dougherty, RSM, PhD ‘73  
Jie Du, PhD  
Erin M. Duffy, Esq.  
Robert Dunne  
Melissa Fitzpatrick, MSN, RN, FAAN ’79  
John C. S. Kepner, Esq.  
Michael B. Laign  
Mary Ann McGinley-Fitzpatrick, PhD ‘76  
Catherine McMahan, RSM ‘71  
Christopher Pacheco  
Dennis Pfeiffer ’93  
Margaret Taylor, RSM, JD ‘67  
Lydia Hernández Vélez, JD

## Accreditation

The Middle States Association of Colleges and Schools  
Commission on Higher Education  
Middle States Association of Colleges and Schools  
3624 Market Street  
Philadelphia, PA 19104-2680  
215- 662-5600

International Assembly for Collegiate Business Education  
IACBE  
P.O. Box 3960  
Olathe, Kansas 66063  
913-631-3009

Commission on Collegiate Nursing Education (CCNE)  
One Dupont Circle NW  
Suite 530  
Washington, DC 20036-120  
202-887-6791  
[www.ccneaccreditation.org](http://www.ccneaccreditation.org)

The Respiratory Care program, 200271, Associate of Science and Bachelor of Health Science degrees, offered on our Gwynedd Valley campus, is accredited by the Commission on Accreditation for Respiratory Care.  
Committee on Accreditation of Respiratory Care (CoARC)  
1248 Harwood Road  
Bedford, TX 76021-4244  
817-283-2835

The Radiation Therapy and Radiologic Technology programs are accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).  
Joint Review Committee on Education in Radiologic Technology: Radiation Therapy  
20 N. Wacker Drive, Suite 2850  
Chicago, IL 60606-3182  
312-704-5300

Approved for Operation and Degree Granting  
By the Commonwealth of Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333  
717-783-6788

GMercyU's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education's Commission on Accreditation.  
Accreditation of a baccalaureate or master's social work program by the Council on Social Work

Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer-review process.

Council on Social Work Education

1701 Duke Street, Suite 200

Alexandria, Virginia 22314-4457

703-683-8080

The Master of Science in Occupational Therapy program is a Developing Master's Degree-level Program and is in the process of seeking full accreditation with the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA)

Accreditation Council for Occupational Therapy Education (ACOTE®)

4720 Montgomery Lane, Suite 200

Bethesda, MD 20814-3449

301-652-AOTA

## Gwynedd Mercy University Publications

Gwynedd Mercy University has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gwynedd Mercy University. The following publications are available in printed format and/or are posted on the Gwynedd Mercy University Website:

**University Catalog**—This catalog serves as an explanation of the offerings of Gwynedd Mercy University. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Student Handbook**—The Student Handbook will help you navigate G MercyU’s various policies and guidelines.

**Today Magazine**—The *Today* magazine keeps alumni up-to-date with Gwynedd Mercy University and its faculty, students and fellow alumni. (<https://www.gmercyu.edu/about-gmercyu/publications>)

**Annual University Research Conference Presentations**—This annual event showcases scholarly and creative work by students and faculty, highlighting research achievements across disciplines and fostering a culture of academic inquiry and innovation at Gwynedd Mercy University. (<https://www.gmercyu.edu/about-gmercyu/publications>)

# ENROLLMENT



## Fall 2024 Quick Facts (Full-Time and Part-Time Students, Dual Enrollment Students Included)

Demographics	Number of Students	Percent of Total
No Data	20	1%
Under 18	179	9%
18-19	366	18%
20-21	323	16%
22-24	322	16%
25-29	223	11%
30-34	119	6%
35-39	120	6%
40-49	205	10%
50-64	120	6%
65 and over	20	1%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
American Indian	4	0%
Asian	77	4%
Black or African American	325	16%
Hawaiian/Pacific Islander	3	0%
Hispanic/Latino	104	5%
Non-Resident Alien	2	0%
Two or More Races	56	3%
Unknown	293	15%
White	1,153	57%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
Female	1,448	72%
Male	569	28%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
Commuter	1,731	86%
Resident	286	14%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
Full-Time	1,684	83%
Part-Time	333	17%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
1-5 Hours	458	23%
6-11 Hours	492	24%
12-15 Hours	610	30%
16+ Hours	457	23%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
In State	1,677	83%
Out of State	340	17%
<i>Total</i>	<i>2,017</i>	<i>100%</i>
First-Time Full-Time Freshmen	209	98%
First-Time Part-Time Freshmen	5	2%
<i>Total</i>	<i>214</i>	<i>100%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

**Fall 2024 Quick Facts: Graduate and Undergraduate (Gwynedd Valley Campus Programs and Accelerated Nursing Enrollment Included; Non-Term Students and Dual Enrollment/Diocesan Scholars Excluded)**

<b>Demographics</b>	<b>Number of Students</b>	<b>Percent of Total</b>
No Data	19	2%
Under 18	3	0%
18-19	346	29%
20-21	322	27%
22-24	260	22%
25-29	115	10%
30-34	46	4%
35-39	30	3%
40-49	34	3%
50-64	7	1%
65 and over	1	0%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
American Indian	2	0%
Asian	63	5%
Black or African American	181	15%
Hawaiian/Pacific Islander	1	0%
Hispanic/Latino	74	6%
Non-resident Alien	2	0%
Two or More Races	38	3%
Unknown	78	7%
White	744	63%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
Female	858	73%
Male	325	27%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
Commuter	899	76%
Resident	284	24%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
Full-Time	1,062	90%
Part-Time	121	10%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
1-5 Hours	40	3%
6-11 Hours	83	7%
12-15 Hours	603	51%
16+ Hours	457	39%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
In State	1,001	85%
Out of State	182	15%
<i>Total</i>	<i>1,183</i>	<i>100%</i>
First-Time Full-Time Freshmen	209	98%
First-Time Part-Time Freshmen	5	2%
<i>Total</i>	<i>214</i>	<i>100%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2024 Quick Facts (Non-Term Students)

Demographics	Number of Students	Percent of Total
No Data	0	0%
Under 18	0	0%
18-19	0	0%
20-21	1	0%
22-24	62	10%
25-29	108	17%
30-34	73	11%
35-39	90	14%
40-49	171	27%
50-64	113	18%
65 and over	19	3%
<i>Total</i>	<i>637</i>	<i>100%</i>
American Indian	2	0%
Asian	14	2%
Black or African American	144	23%
Hawaiian/Pacific Islander	2	0%
Hispanic/Latino	30	5%
Non-Resident Alien	0	0%
Two or More Races	18	3%
Unknown	19	3%
White	408	64%
<i>Total</i>	<i>637</i>	<i>100%</i>
F	467	73%
M	170	27%
<i>Total</i>	<i>637</i>	<i>100%</i>
Commuter	635	100%
Resident	2	0%
<i>Total</i>	<i>637</i>	<i>100%</i>
Full-Time	622	98%
Part-Time	15	2%
<i>Total</i>	<i>637</i>	<i>100%</i>
1-5 Hours	235	37%
6-11 Hours	395	62%
12-15 Hours	7	1%
16+ Hours	0	0%
<i>Total</i>	<i>637</i>	<i>100%</i>
In State	479	75%
Out of State	158	25%
<i>Total</i>	<i>637</i>	<i>100%</i>
First-Time Full-Time Freshmen	0	0%
First-Time Part-Time Freshmen	0	0%
<i>Total</i>	<i>0</i>	<i>0%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2024 Quick Facts (Dual Enrollment/Diocesan Scholars)

Demographics	Number of Students	Percent of Total
No Data	1	1%
Under 18	176	89%
18-19	20	10%
20-21	0	0%
22-24	0	0%
25-29	0	0%
30-34	0	0%
35-39	0	0%
40-49	0	0%
50-64	0	0%
65 and over	0	0%
<i>Total</i>	<i>197</i>	<i>100%</i>
American Indian	0	0%
Asian	0	0%
Black or African American	0	0%
Hawaiian/Pacific Islander	0	0%
Hispanic/Latino	0	0%
Non-Resident Alien	0	0%
Two or More Races	0	0%
Unknown	196	99%
White	1	1%
<i>Total</i>	<i>197</i>	<i>100%</i>
Female	123	62%
Male	74	38%
<i>Total</i>	<i>197</i>	<i>100%</i>
Commuter	197	100%
Resident	0	0%
<i>Total</i>	<i>197</i>	<i>100%</i>
Full-Time	0	0%
Part-Time	197	100%
<i>Total</i>	<i>197</i>	<i>100%</i>
1-5 Hours	183	93%
6-11 Hours	14	7%
12-15 Hours	0	0%
16+ Hours	0	0%
<i>Total</i>	<i>197</i>	<i>100%</i>
In State	197	100%
Out of State	0	0%
<i>Total</i>	<i>197</i>	<i>100%</i>
First-Time Full-Time Freshmen	--	--
First-Time Part-Time Freshmen	--	--
<i>Total</i>	<i>--</i>	<i>--</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2024 Enrollment by State (Undergraduate and Graduate)

State	Number of Students	Percent of Total
PA	1,677	83%
NJ	161	8%
No Data	22	1%
DE	22	1%
MD	16	1%
NY	14	1%
TX	14	1%
CA	13	1%
NC	12	1%
FL	7	0%
AZ	5	0%
MI	5	0%
MS	5	0%
VA	5	0%
GA	4	0%
DC	3	0%
IL	3	0%
KS	3	0%
MA	3	0%
SC	3	0%
ME	2	0%
NH	2	0%
WA	2	0%
CO	1	0%
CT	1	0%
GU (Guam)	1	0%
IA	1	0%
IN	1	0%
NM	1	0%
OH	1	0%
OK	1	0%
ON (Canada)	1	0%
OR	1	0%
RI	1	0%
TN	1	0%
WV	1	0%
WY	1	0%
<i>Total</i>	<i>2,017</i>	<i>100%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.



**Fall 2024 Undergraduate Enrollment Facts by Class Level (Gwynedd Valley Campus and Accelerated BSN Enrollment Included. Dual Enrollment and Non-Term Enrollment Excluded)**

Credits	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
1-5 Hours	5	0	3	6	20	34
6-11 Hours	15	2	14	35	1	67
12-15 Hours	167	122	120	130	0	539
16+ Hours	115	93	99	125	0	432
Total	302	217	236	296	21	1072
Ethnicity	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
American Indian	1	1	0	0	0	2
Asian	8	13	19	14	0	54
Black or African American	50	40	30	50	1	171
Hawaiian/Pacific Islander	0	0	0	1	0	1
Hispanic/Latino	9	16	23	19	0	67
Non-Resident Alien	1	0	1	0	0	2
Two or More Races	15	7	4	8	0	34
Unknown	17	16	15	8	20	76
White	201	124	144	196	0	665
Total	302	217	236	296	21	1072
Gender	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
Female	209	150	162	226	17	764
Male	93	67	74	70	4	308
Total	302	217	236	296	21	1072
Commuter Status	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
Commuter	151	150	198	275	21	795
Resident	151	67	38	21	0	277
Total	302	217	236	296	21	1072
Full-Time/Part-Time Status	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
Full-Time	282	215	219	255	0	971
Part-Time	20	2	17	41	21	101
Total	302	217	236	296	21	1072
In-State Status	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
In State	250	191	207	260	2	910
Out of State	52	26	29	36	19	162
Total	302	217	236	296	21	1072

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

## Fall 2024 Undergraduate Enrollment by Schools and Class Level (Dual Enrollment Excluded)

College	Freshman	Sophomore	Junior	Senior	Non-matriculated	Total
Academic Affairs	52	9	3	0	34	98
College of Arts, Sciences, and Professional Studies	124	115	111	118	0	468
Frances M. Maguire College of Nursing and Health Professions	126	93	128	190	1	538
Total	302	217	242	308	35	1104

*Note:* Academic Affairs includes (1) Non-matriculated students; (2) dual enrollment; (3) diocesan scholars; (4) University Studies students.

## Fall 2024 Undergraduate Enrollment by Curriculum and Class Level (Dual Enrollment Excluded)

College	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
Academic Affairs	Health Studies	28	5	0	0	0	33
	Undergrad Non Matric	0	0	0	0	20	20
	Undergrad Non Matric Absn Pre-Req	0	0	0	0	14	14
	University Studies	24	4	3	0	0	31
College of Arts, Sciences, and Professional Studies	Accounting CPA Track, BS	0	0	1	0	0	1
	Accounting with MBA option, BS	0	0	2	2	0	4
	Accounting, BS	2	4	1	3	0	10
	Biology, BS	9	10	3	7	0	29
	Business Administration, Health Care Administration, BS	0	0	2	8	0	10
	Business Administration, Organizational Management, BS	0	0	4	4	0	8
	Computer Information Science Artificial Intelligence, BS	0	1	2	2	0	5
	Computer Information Science Cybersecurity BS	10	6	10	5	0	31
	Computer Information Science Web Design, BS	2	1	3	1	0	7
	Criminal Justice, BS	11	14	15	10	0	50
	Digital Communications with MBA option, BS	0	0	0	1	0	1
	Digital Communications, BS	3	1	1	2	0	7
	Early Education Grades PreK_4 Special, BS	0	2	7	20	0	29
	Early Education PK 4, BS	0	6	4	6	0	16
	Education Studies, BS	19	16	6	2	0	43
	Finance with MBA option, BS	0	0	1	1	0	2
	Finance, BS	10	10	7	5	0	32
	History Secondary Education w/ Special Ed, BA	0	1	1	1	0	3

College	Program	Freshman	Sophomore	Junior	Senior	Non-matriculated	Grand Total
	History Secondary Education with 4+1 MS option, BA	0	1	1	0	0	2
	History, BA	0	1	0	0	0	1
	Integrated Studies 4 Year	3	0	0	0	0	3
	Liberal Studies, AA	0	0	1	0	0	1
	Management with MBA option, BS	0	0	0	2	0	2
	Management, BS	12	3	9	3	0	27
	Marketing with a Concentration in Digital Communication, BS	0	1	0	0	0	1
	Marketing, BS	5	5	6	5	0	21
	Philosophy, BA	0	1	0	2	0	3
	Psychology, BA	8	4	3	2	0	17
	Psychology, BS	5	8	2	7	0	22
	Public Health, BS	2	5	6	9	0	22
	Social Work, BSW	3	5	3	3	0	14
	Sport Management with MBA option, BS	0	0	1	2	0	3
	Sport Management, BS	20	9	9	3	0	41
Frances M. Maguire College of Nursing and Health Professions	Medical Laboratory Science, BS	0	0	2	0	0	2
	Nursing 4 year, BSN	74	58	63	90	0	285
	Nursing, BSN (2nd Degree)	3	0	31	66	1	101
	Occupational Science, BHS	2	10	6	10	0	28
	Radiation Therapy, BHS	1	0	0	1	0	2
	Radiation Therapy, BS	3	11	5	9	0	28
	Radiologic Technology, BS	21	10	8	5	0	44
	Respiratory Care, AS	9	2	8	1	0	20
	Respiratory Care, BHS	0	2	5	8	0	15
	Speech-Language Pathology Pre-Requisite, Non-Matric	13	0	0	0	0	13

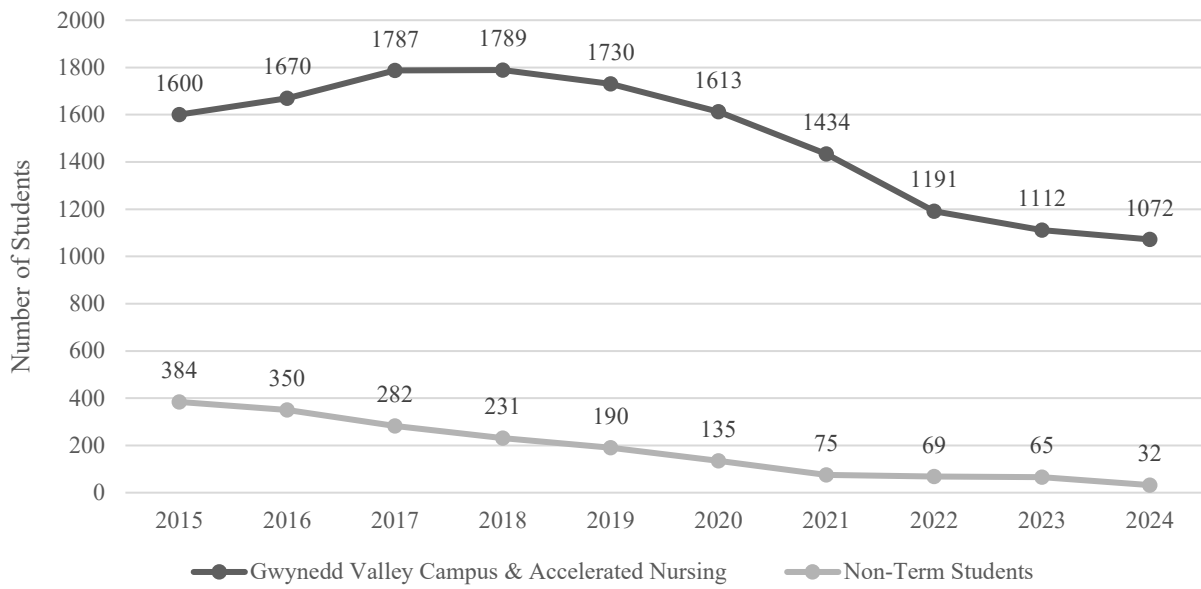
## Ten Year Enrollment Trend (Dual Enrollment/Diocesan Scholars Excluded)

### Fall 2015-Fall 2024

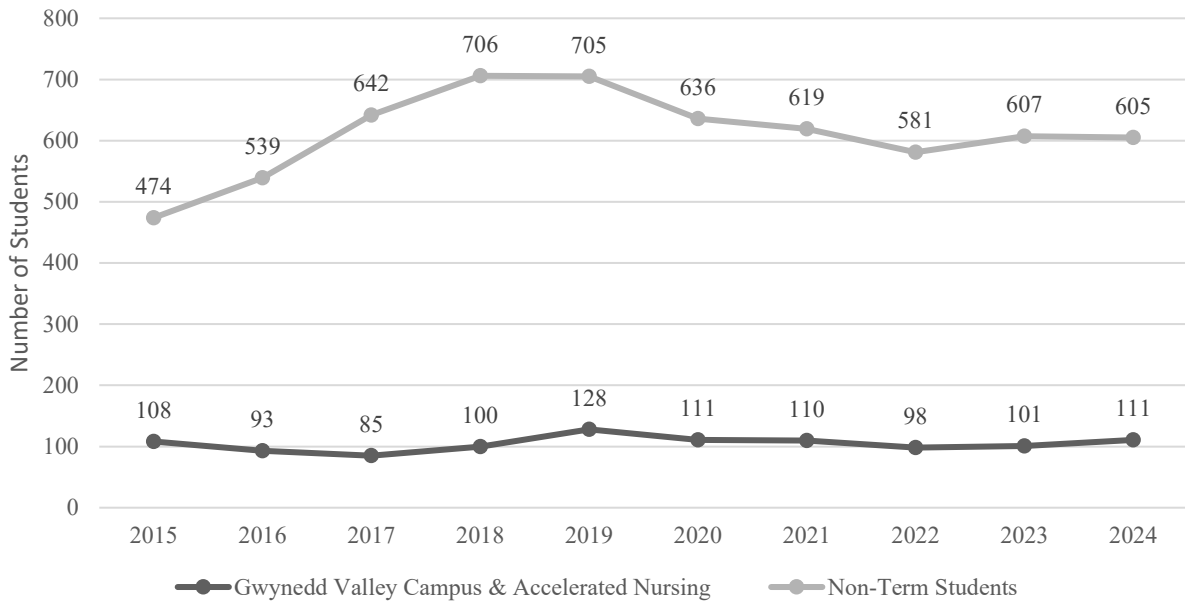
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Undergraduate, by campus</b>										
Gwynedd Valley Campus & Accelerated Nursing	1600	1670	1787	1789	1730	1613	1434	1191	1112	1072
Non-term Students	384	350	282	231	190	135	75	69	65	32
Total Enrolled	1984	2020	2069	2020	1934	1748	1509	1260	1177	1104
<i>% Change from Fall to Fall</i>	0.9	1.8	2.4	-2.4	-4.3	-9.6	-13.7	-16.5	-6.6	-6.2
<b>Graduate, by campus</b>										
Gwynedd Valley Campus	108	93	85	100	128	111	110	98	101	111
School of Graduate and Professional Studies (Non-term Students)	474	539	642	706	705	636	619	581	607	605
Total Enrolled	582	632	727	806	833	747	729	679	708	716
<i>% Change from Fall to Fall</i>	17.8	8.6	15	10.9	3.3	-10.3	-2.4	-6.9	4.3	1.1
<b>By Gender</b>										
Women	1949	2009	2146	2158	2137	1936	1747	1468	1413	1325
<i>% of Enrollment</i>	76	76	77	76	78	78	78	76	75	73
Men	617	643	650	668	616	559	491	471	472	495
<i>% of Enrollment</i>	24	24	23	24	22	22	22	24	25	27

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

### Ten-Year Trends in Undergraduate Enrollment (Dual Enrollment/Diocesan Scholars not Included)



### Ten-Year Trends in Graduate Enrollment



**Ten Year FTE Count Trend**  
**Fall 2015-Fall 2024 (All Students Included)**

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Undergraduate</b>										
FTE	1894	1945	1992	2036	1879	1725	1506	1232	1204	1112
<i>% Change from Fall to Fall</i>		2.6	2.4	2.2	-7.7	-8.2	-12.7	-18.2	-2.2	-7.7
<b>Graduate</b>										
FTE	533	589	692	775	777	709	694	662	689	703
<i>% Change from Fall to Fall</i>		10.4	17.5	12.0	0.2	-8.8	-2.0	-4.7	4.1	2.1
<b>Total FTE</b>										
	2428	2533	2684	2811	2656	2433	2200	1893	1893	1815
<i>% Change from Fall to Fall</i>		4.4	5.9	4.8	-5.5	-8.4	-9.6	-14.0	0.0	-4.1

*Note 1:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

*Note 2:* IPEDS Undergraduate FTE (Full-Time Equivalent) is defined as the headcount of full-time students plus the headcount of part-time students multiplied by the undergraduate part-time factor (0.392857). IPEDS Graduate FTE (Full-Time Equivalent) is defined as headcount of fulltime students plus the headcount of part-time students multiplied by the graduate part-time factor (0.382059).

# FIRST-TIME FULL-TIME FRESHMEN



## Fall 2024 First-Time Full-Time Freshmen Profile

Demographics	Number of Students	Percent of Total
No Data	0	0%
Under 18	3	1%
18-19	199	95%
20-21	3	1%
22-24	2	1%
25-29	2	1%
30-34	0	0%
35-39	0	0%
40-49	0	0%
50-64	0	0%
65 and over	0	0%
<i>Total</i>	<i>209</i>	<i>100%</i>
American Indian	1	0%
Asian	3	1%
Black or African American	36	17%
Hawaiian/Pacific Islander	0	0%
Hispanic/Latino	1	0%
Non-Resident Alien	1	0%
Two or More Races	10	5%
Unknown	8	4%
White	149	71%
<i>Total</i>	<i>209</i>	<i>100%</i>
Female	146	70%
Male	63	30%
<i>Total</i>	<i>209</i>	<i>100%</i>
Commuter	85	41%
Resident	124	59%
<i>Total</i>	<i>209</i>	<i>100%</i>
Full-Time	209	100%
Part-Time	0	0%
<i>Total</i>	<i>209</i>	<i>100%</i>
1-5 Hours	0	0%
6-11 Hours	0	0%
12-15 Hours	115	55%
16+ Hours	94	45%
<i>Total</i>	<i>209</i>	<i>100%</i>
In State	171	82%
Out of State	38	18%
<i>Total</i>	<i>209</i>	<i>100%</i>
First-Time Full-Time Freshmen	209	100%
<i>Total</i>	<i>209</i>	<i>100%</i>

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year. Percentages of total enrollment below a specific threshold are rounded to 0.

## Fall 2024 First-time Full-time Freshmen SAT Scores

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	<b>Average</b>
Percent of First-time Full-time Freshmen submitting SAT scores	23%
SAT math 25 <sup>th</sup> Percentile	493
SAT math 75 <sup>th</sup> Percentile	588
SAT Evidence-Based Reading and Writing 25 <sup>th</sup> Percentile	530
SAT Evidence-Based Reading and Writing 75 <sup>th</sup> Percentile	598

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**First-Time Full-Time Freshmen: Multi-Year Enrollment Trend  
By Gender Cohort Fall 2009—Fall 2024**

Fall	Women		Men		Total
	Cohort	% of Total Cohort	Cohort	% of Total Cohort	Cohort
2009	214	68	99	32	313
2010	190	67	94	33	284
2011	210	71	86	29	296
2012	159	64	91	36	250
2013	141	67	70	33	211
2014	127	62	78	38	205
2015	163	68	75	32	238
2016	153	69	70	31	223
2017	214	81	51	19	265
2018	179	65	97	35	276
2019	186	78	52	22	238
2020	133	68	64	32	197
2021	133	77	42	23	175
2022	92	64	51	36	143
2023	120	65	64	35	184
2024	146	70	63	30	209

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

**First-Time Full-Time Degree-Seeking Freshmen: Multi-Year Retention Rates**

Cohort	Initial Cohort	Retained Next Fall	Retention Rate
Fall 2009	313	226	72%
Fall 2010	284	220	77%
Fall 2011	296	194	66%
Fall 2012	250	179	72%
Fall 2013	211	156	74%
Fall 2014	205	156	76%
Fall 2015	238	184	77%
Fall 2016	223	174	78%
Fall 2017	265	198	75%
Fall 2018	276	201	73%
Fall 2019	239	171	72%
Fall 2020	197	143	73%
Fall 2021	175	125	71%
Fall 2022	143	112	78%
Fall 2023	184	138	75%

*Note:* Enrollment data have been sourced from Census snapshots taken on Oct 15 every year.

## **First-Time Full-Time Graduation Rate**

### **First-Time Full-Time Bachelor Degree-Seeking Freshmen 6-Year Graduation Rate**

<b>Cohort</b>	<b>6-Year Graduation Rate</b>
Fall 2001	75%
Fall 2002	65%
Fall 2003	69%
Fall 2004	67%
Fall 2005	52%
Fall 2006	73%
Fall 2007	63%
Fall 2008	55%
Fall 2009	57%
Fall 2010	50%
Fall 2011	58%
Fall 2012	61%
Fall 2013	62%
Fall 2014	61%
Fall 2015	67%
Fall 2016	66%
Fall 2017	66%
Fall 2018	65%

Source: IPEDS data

# DEGREES



## Degree Awarded 2018-2019 through 2023-2024

Degree Abbreviation	Degree	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
AA	Associate of Arts	0	4	0	0	1	0
AS	Associate of Science	16	11	11	11	5	4
ASN	Associate of Science in Nursing	0	1	0	0	0	0
BA	Bachelor of Arts	14	14	16	6	7	10
BHS	Bachelor of Health Science	8	23	21	18	25	21
BS	Bachelor of Science	171	150	150	158	159	134
BSN	Bachelor of Science in Nursing	385	332	303	286	214	194
BSW	Bachelor of Social Work	0	3	8	9	10	7
MBA	Master Business Administration	44	54	29	27	25	17
MPH	Master of Public Health	0	0	0	0	0	4
MS	Master of Science	170	187	174	159	137	155
MSN	Master of Science in Nursing	26	14	10	9	13	8
EDD	Doctor of Education	45	46	45	53	60	67
DNP	Doctor of Nursing Practice	0	1	0	1	0	0
<i>Grand Total</i>		<i>879</i>	<i>840</i>	<i>767</i>	<i>737</i>	<i>656</i>	<i>621</i>

*Note:* Students may graduate in any of the three semesters within an academic year: Summer, Fall, or Spring. For the 2023–2024 academic year, the reporting period runs from July 1, 2023 through June 30, 2024.

## Degrees Awarded 2023-2024 by Degree, School and Program

Program	AS	BA	BHS	BS	BSN	BSW	MBA	MPH	MS	MSN	EDD
Accounting with MBA option, BS	0	0	0	1	0	0	0	0	0	0	0
Accounting, BS	0	0	0	4	0	0	0	0	0	0	0
Adult Gerontology Prim Care NP, MSN	0	0	0	0	0	0	0	0	0	3	0
Applied Psychology, BS	0	0	0	2	0	0	0	0	0	0	0
Behavioral & Social Gerontology, BA	0	1	0	0	0	0	0	0	0	0	0
Biology, BS	0	0	0	7	0	0	0	0	0	0	0
Business Administration, Health Care Administration, BS	0	0	0	7	0	0	0	0	0	0	0
Business Administration, Health Care Administration, MBA	0	0	0	0	0	0	4	0	0	0	0
Business Administration, Organizational Management, BS	0	0	0	5	0	0	0	0	0	0	0
Business Administration, Strategic Mgmt and Leadership, MBA	0	0	0	0	0	0	13	0	0	0	0
Clinical Specialist Gerontology, MSN	0	0	0	0	0	0	0	0	0	1	0
Computer Information Science Cybersecurity BS	0	0	0	7	0	0	0	0	0	0	0
Computer Information Science Web Design, BS	0	0	0	1	0	0	0	0	0	0	0
Counseling, Clinical Mental Health, MS	0	0	0	0	0	0	0	0	13	0	0
Counseling, School Counseling Certification, MS	0	0	0	0	0	0	0	0	21	0	0
Criminal Justice, BS	0	0	0	12	0	0	0	0	0	0	0
Digital Communications with MBA option, BS	0	0	0	1	0	0	0	0	0	0	0
Digital Communications, BS	0	0	0	4	0	0	0	0	0	0	0
Early Education Grades PreK_4 Special, BS	0	0	0	11	0	0	0	0	0	0	0
Early Education PK 4, BS	0	0	0	8	0	0	0	0	0	0	0
Educ Admin, K12 Principal Certification, MS	0	0	0	0	0	0	0	0	15	0	0
Educ Admin, Superv Curriculum/Instruction Certification, MS	0	0	0	0	0	0	0	0	4	0	0
Educ Admin-Dual Cert Princ/Superv Curr Instr, MS	0	0	0	0	0	0	0	0	4	0	0
Educ Leadership, Leadership in Higher Education, EDD	0	0	0	0	0	0	0	0	0	0	11
Educ Leadership, Leadership in Special Education, EDD	0	0	0	0	0	0	0	0	0	0	12
Educ Leadership, PreK12 School/School District Admin, EDD	0	0	0	0	0	0	0	0	0	0	20
Education Master Teacher, MS	0	0	0	0	0	0	0	0	6	0	0
Education Master Teacher, PreK4 Certification, MS	0	0	0	0	0	0	0	0	33	0	0
Education Master Teacher, Secondary Certification, MS	0	0	0	0	0	0	0	0	9	0	0
Education Studies, BS	0	0	0	2	0	0	0	0	0	0	0

Finance with MBA option, BS	0	0	0	1	0	0	0	0	0	0	0
Finance, BS	0	0	0	5	0	0	0	0	0	0	0
History Secondary Education, BA	0	2	0	0	0	0	0	0	0	0	0
Management with MBA option, BS	0	0	0	1	0	0	0	0	0	0	0
Management, BS	0	0	0	13	0	0	0	0	0	0	0
Marketing, BS	0	0	0	2	0	0	0	0	0	0	0
Mathematics Secondary Education, BS	0	0	0	1	0	0	0	0	0	0	0
Medical Laboratory Science, BS	0	0	0	2	0	0	0	0	0	0	0
Nurse Educator, MSN	0	0	0	0	0	0	0	0	0	1	0
Nurse Practitioner Pediatric, MSN	0	0	0	0	0	0	0	0	0	3	0
Nursing 4 year, BSN	0	0	0	0	120	0	0	0	0	0	0
Nursing, BSN (2nd Degree)	0	0	0	0	74	0	0	0	0	0	0
Occupational Science, BHS	0	0	11	0	0	0	0	0	0	0	0
Occupational Therapy, MS	0	0	0	0	0	0	0	0	30	0	0
Philosophy, BA	0	1	0	0	0	0	0	0	0	0	0
Psychology, BA	0	6	0	0	0	0	0	0	0	0	0
Psychology, BS	0	0	0	9	0	0	0	0	0	0	0
Public Health, BS	0	0	0	6	0	0	0	0	0	0	0
Public Health, MPH	0	0	0	0	0	0	0	4	0	0	0
Radiation Therapy, BS	0	0	0	7	0	0	0	0	0	0	0
Radiologic Technology, BS	0	0	0	8	0	0	0	0	0	0	0
Respiratory Care, AS	4	0	0	0	0	0	0	0	0	0	0
Respiratory Care, BHS	0	0	10	0	0	0	0	0	0	0	0
Social Work, BSW	0	0	0	0	0	7	0	0	0	0	0
Special Education PK12 certification, MS	0	0	0	0	0	0	0	0	17	0	0
Special Education no certification, MS	0	0	0	0	0	0	0	0	3	0	0
Sport Management with MBA option, BS	0	0	0	4	0	0	0	0	0	0	0
Sport Management, BS	0	0	0	3	0	0	0	0	0	0	0
Teach and Learn in Higher Education, EDD	0	0	0	0	0	0	0	0	0	0	24
<i>Total</i>	<i>4</i>	<i>10</i>	<i>21</i>	<i>134</i>	<i>194</i>	<i>7</i>	<i>17</i>	<i>4</i>	<i>155</i>	<i>8</i>	<i>67</i>

# FACULTY



## Fall 2024 Full-Time Faculty by Gender, Ethnicity, Academic Rank, Highest Degree Earned, Tenure Status (Gwynedd Valley Campus)

Demographics	Number of Faculty	Percent of Total Full-time Faculty
<b>Ethnicity</b>		
Asian	1	1%
Black	5	6%
Native Hawaiian or Other Pacific Islander	2	2%
Hispanic	1	1%
White	71	86%
Unknown	3	4%
<i>Total</i>	83	100%
<b>Gender</b>		
Female	66	80%
Male	17	20%
<i>Total</i>	83	100%
<b>Tenure Status</b>		
Non-Tenured Track	59	71%
Tenure Track (Non-tenured)	11	13%
Tenured	13	16%
<i>Total</i>	83	100%
<b>Academic Rank</b>		
Assistant Professor	39	47%
Associate Professor	13	16%
Instructor	19	23%
Professor	12	14%
<i>Total</i>	83	100%
<b>Highest Degree Earned</b>		
No Data	8	10%
Bachelor	1	1%
Master	20	24%
Doctorate	54	65%
<i>Total</i>	83	100%

Note: Percentages below a specific threshold are rounded to 0.